BYOD iPad
Only Program
Year 3, 2024

Enabling true contemporary learning in the classroom, outside and at home.

PRINCE
of PEACE
LUTHERAN
COLLEGE

A New Agile Digital Learning Strategy for an ever evolving technological landscape

At Prince of Peace we have long held a philosophy of providing a 21st century education for our students that includes digital literacy and embracing the ever-changing world of technology. We believe that as an important enabler of global learning, technology can facilitate deeper learning and further develop and enhance the ability of students to create, collaborate and curate with peers, teachers and the wider community. Developing students' digital literacy is more important today than ever before. The foundation of our Agile Digital Strategy - Bring Your Own Device (BYOD) initiative builds student capacity in digital literacies. We have a well-established curriculum that empowers students to engage in a digital world and develop the necessary skills.

> Our Year 3, 2024 students will move from the current **BYOD – laptop program** to the new Junior Campus **BYOD – iPad Only Program**

Under this new strategy our current Year 3-6 (2023) students will continue to bring their laptops to school each day. However, all new Year 3 classes from 2024 onwards will learn with the new BYOD iPad program. Each year level will come online with this program as detailed below:

2024	2025	2026	2027
Year 3 only	Years 3 & 4 only	Years 3, 4 and 5 only	all Year 3-6 students

The integration of the iPads will be seamless for our younger students. It is anticipated that the transition will be complete by 2027.

The current Year 3-6, 2023 students will not be required to change from the BYOD Laptop Program to the BYOD iPad Program. These year levels will remain predominantly laptop based as they progress through their primary years, although iPads will now be included for other students on the Junior Campus, if they choose as part of the device specifications.

Device selection and Technical Specification

Students in Year 3 will require:

- **IPAD (not an iPad mini) less than 2 years old** – Generation 10 and 11, with Generation 11 being released later in 2023. We are anticipating that Gen 10 and 11 will last and provide suitable use from Year 3 to Year 6. Current advice is that a Gen 9 iPad may not function suitably by the time your child is in Year 6.
  At least 64 GB should suffice for school use

- **Protective Case**
  A durable good quality case is recommended. Please consider how the case protects the corners of the device and the screen.

- **Keyboard**
  Families can decide what type of keyboard would be best for their child. When selecting a keyboard consider the size and how the keyboard is charged. Many students find a full-sized keyboard helpful. Some keyboards charge from the iPad and clip on for easy access. Other keyboards require separate charging. Many students prefer the convenience of a case with the keyboard attached. *We recommend a direct connection keyboard as bluetooth keyboards can be frustrating in a classroom environment.*
  The Logitech Keyboard case is a tried and tested combination for classrooms.

- **Headphones**
  Students can have either corded or Bluetooth headphones. It is recommended that students do not bring expensive headphones to school, due to the risk of damage and loss. Most students prefer the feel of over the head headphones.
  Gen 10 iPad only uses a USB C Headphone Adaptor.
  Gen 9 – uses a cord. Please be mindful of how the plug can be damaged with student use.

- **iPad Stylus Pen (not required – optional for home use at this stage)**
  This is an optional extra and not required, however, some children and families buy this with their iPad. At this stage the College will not be asking students to bring a personal stylus or pen to use with their iPad.

We recommend that the iPad should:

Be an **iPad / iPad Pro / iPad Air** (NOT an iPad Mini).

The iPad Mini is NOT compatible with online NAPLAN assessment and some learning applications that are used at school. The size also limits students' fine motor, creativity and detailed use on the iPad.

- Students will not require a large amount of storage for school use.
  64 GB will suffice for school use.

- Be less than 2 years old.

- Always be running up-to date iOS software.

- Have accidental damage and theft insurance – Apple Care is an excellent insurance product for an iPad. The College recommends purchasing this if you are able for the ease of replacement screens.

- Have a **2-year warranty or greater**.

- Have **iTunes account set up by a parent**

- Students should not know the password.

- **Not have credit card attached** to iTunes account.
  We recommend using iTunes gift cards if needed instead.
  No cost to families will be required for school apps.

- Be clearly **named**.

For a comparison of different iPad versions in order to make an informed choice for you and your child, visit:

www.apple.com/au/ipad/

The School Locker

As a partner school with The School Locker, the College has set up a Technical Portal that contains the College specifications. This can be accessed online or in store.

https://theschoollocker.com.au/schools/prince-of-peace-lutheran-college-everton-hills/prince-of-peace-lutheran-college-everton-hills-technology

Education pricing can be viewed through the portal once you have logged in.

Please note that The School Locker is also a Mac1 Service Centre should this service be required.

It is highly recommended that you consider purchasing an iPad prior to November to avoid the shortage that seems to be occurring in December/January.

Setting up your iPad for school

At the beginning of the school year, families will be asked to bring their child's iPad to school (with iTunes accounts and iPad already set up). A SEQTA message will be sent to Year 3 families to book a time for Tech Setup and support.

Before bringing your child's iPad to school for Tech Setup, parents will need to have:

- Set up their child's iPad (follow the prompts for iPad set up)
- Ensure the iPad has been set up with an Apple ID
- Ensure the iPad is charged

During the Tech Setup at the College - Jamf

jamf

The college will use a Mobile Device Management product called Jamf. This will enable distribution of paid and free Apps to student iPads.   This system enables the College to purchase Apps in bulk, distribute them to student iPads at no additional cost to parents and then remove those apps when they are no longer needed to be used by your child. This software will not make any other changes to your device.

Some parents will be aware that MDM software has many capabilities other than deploying Apps: however, the College guarantees that it will only be used for the sole purpose of deploying Apps. Parents who do not wish to have the MDM installed should inform the College and then they will be required to install the App list manually, at their own expense.

Jamf is a Mobile Device Management platform that enables to College to load the required apps directly to your child's laptop.

Example Year 3 App List

This list is shared to help families understand the types of Apps used at the College. Please note that this list may vary slightly from year to year.

- Seesaw: The Learning Journal

Microsoft 365 Folder
- Microsoft Excel
- Microsoft OneDrive
- Microsoft OneNote
- Microsoft PowerPoint
- Microsoft Word

'Robotics/Coding' Folder:
- LEGO® Education
- Scratch Jr
- Coding Games for Kids

Mathematics Folder
- MathsOnline
- Prodigy Math
- The calculator
- Number Pieces by MLC
- Number Line by MLC
- Pattern Shapes by MLC
- Fractions by MLC
- Geoboard by MLC
- Math Vocabulary Cards by MLC
- Math Clock by MLC

Education Photo Video Folder
- iMotion
- iMovie
- Clips

Reading Folder
- Epic! = Kids' Books and Reading
- Bible

Creating folder
- Chatterpix Kids
- Garage Band
- Padlet
- Toontastic 3D

iWork Suite
- Pages
- Numbers
- Keynote

The College assures all families that it will only use Jamf for app distribution.

Student Responsibilities

It is the expectation of the College that students:

1. Bring their device (and keyboard) fully charged and ready for use to school every day.

2. Take responsibility for the care of the device, such as keeping it in its case to prevent physical damage and not leaving it unattended. The school is not responsible for theft or loss of the device.

3. Follow teacher directions regarding the appropriate use of their device in the classroom.

4. Use the device responsibly, appropriately, and respectfully, adhering to school policies and guidelines.

5. Keep passwords private and protect the device with a login when not in use.

6. Use the College Wi-Fi network only for internet access for school related work.

7. Obtain permission from the teacher in charge before taking photographs or videos of others, and refrain from sharing them without proper authorisation.

8. Be mindful of their own digital reputation and that of the school at all times.

9. Ensure that software and apps on the device are regularly updated to maintain its effectiveness as a learning tool.

10. Back up important work and files regularly, including utilising cloud storage if needed.

11. Understand that consequences, such as behavioral issues or withdrawal/restriction of BYO (Bring Your Own) privilege, may be applied for misuse or failure to fulfil these obligations.

Responsible use and cyber safety behaviour starts with me

Parent /Guardian Responsibilities Parents

Guardians should consider the following:

1. Discuss with their preferred insurance company the option of obtaining insurance coverage for their student's device. Please note that it may be possible under most home and contents insurance policies.

2. Refrain from emailing or texting students during the school day and use normal methods of communication through Campus Reception.

3. Read and familiarise themselves and their child with both this document and the BYOD (Bring Your Own Device) Acceptable Use Guidelines provided by the school.

4. Understand that the school does not accept any responsibility for damage, loss, or theft of the device, data, or supplementary accessories, and take appropriate measures to safeguard the device and its accessories.

iPads in the home

Helpful Tips For Parents:

1. Establish clear rules from the very beginning and be consistent and persistent in enforcing them.

2. Set restricted hours for device use, especially during night-time hours, to control socialising and messaging. Utilise tools like Apple Screen Time to assist with this.

3. Create a designated docking station in an open area of the house where iPads are to remain during appropriate times, such as during homework or family time.

4. Ensure that all social game apps are turned off and notifications are set to off during homework or study time and sleep to minimise distractions.

5. Do not allow iPads in bedrooms and opt for clear, visible areas where you can monitor your child's device usage.

6. Implement a chores system where your child completes household tasks to earn screen time as rewards, such as on weekends.

7. Avoid linking credit cards to your child's iTunes account and consider using iTunes gift cards instead to prevent unauthorized purchases.

8. Be cautious with Messenger use, or if used, monitor the content being sent.

9. Be willing to restrict or uninstall games if they are associated with unacceptable behavior or misuse. You can always reinstall paid apps later for free.

10. Familiarise yourself with age restrictions and recommendations for apps to ensure age-appropriate usage.

11. Talk to other parents to exchange management strategies and learn from each other's experiences. Remember that you are not alone and can learn from other families' perspectives.

Remember, these tips can be adjusted to suit your family's specific needs and values. It's important to set boundaries and consistently enforce them to ensure healthy and responsible device use for your child.

Technical Support

- Support for the student's device remains the personal responsibility of the student and/or parent.

- The College IT Department will provide support for basic troubleshooting and connection to the College BYOD Wi-Fi and App deployment.

- If the concern is beyond basic troubleshooting, families will be required to seek support from alternative sources, such as the Apple Store or The School Locker's Mac1 Service Centre.

- The Apple Store provides technical support for their devices, and parents can make an appointment at the Apple Store for targeted support.

- If parents purchased their child's device from another store, they are encouraged to contact the respective support teams for assistance.

Useful Websites

- Safety Tips and Advice for Parents
  https://www.esafety.gov.au/parents

- Safety Games Apps and Social Networking
  https://www.esafety.gov.au/key-issues/esafety-guide

- Apple Parental Control Set up
  https://support.apple.com/en-au/HT201304

- Michelle Mitchell – Blogs and vidoes to help parent in an age of Technology
  https://michellemitchell.org/library/blog-technology

This document should be read in conjunction with the Prince of Peace College BYOD Acceptable Use Guidelines which addresses specific user expectations that are associated with the program.

Any Questions?

If you have any questions, please direct these to
Head of Campus or Deputy Head of Campus.

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