



OSHC PROGRAM

@PoP

For week commencing Monday 20 February 2023

BEFORE SCHOOL CARE

TERM 1, WEEK 5

MORNING SESSION 6:30am-8:30am	Monday 20/2/23	Tuesday 21/2/23	Wednesday 22/2/23	Thursday 23/2/23	Friday 24/2/23
Breakfast 6:30am – 8:00am	BYO (we supply the milk!)	BYO (we supply the milk!)	BYO (we supply the milk!)	BYO (we supply the milk!)	BYO (we supply the milk!)
Activities 7:00am – 8:15am	Students can choose from three different activities each morning and can more freely between the activities.				
Creative Activities	Everyone belongs	About me pictures	Harmony windsock	Harmony chatterbox	Inspired paper people chain
Construction and Games	Yoga	Australian Animals Bingo	Harmony hats	Peg boards	Magnets
Quiet Activities	Pick up sticks	Hot seat games	Charades	Mindful colouring	Harmony wreath

AFTER SCHOOL CARE

AFTERNOON SESSION 3:05pm – 6:00pm	Monday 20/2/23	Tuesday 21/2/23	Wednesday 22/2/23	Thursday 23/2/23	Friday 24/2/23
Afternoon Tea 3:10pm-3:30pm	Shapes	Delites	Muffins	Nachos	Cheerios
Activities 3:30pm onwards	Students can choose from three different activities each morning and can more freely between the activities.				
Craft Activities 3:30pm-4:30pm	Miss Juju Craft	Miss Juju Craft	Harmony bookmarks	Harmony hands for outdoors	Harmony colouring in sheets
Outdoor Activities 3:30pm-4:30pm	Tag	Traffic Lights	Boomerangs	Clap and catch	Dodge Ball
Indoor/ Outdoor Activities 3:30pm-6:00pm	Harmony hands	Harmony hand poster	Mindful Puzzles	Home corner	Harmony day bracelets
Late Snack 5:00pm-5:30pm	All students are offered fruit.				
Square Eyes 5:30pm-6:00pm	Movie	Movie	IPads	Movie	IPads
Additional Activities	Spot it	Uno	Puzzles	Dolls	Cars

Everything we do is Deliberate. Purposeful. Student Centred.

From the very first interaction, activity, or conversation for the day, through to their final game, we strive to engage and inspire your child to do and be their best; to demonstrate strong values; to encourage and foster a growth mindset; and create an environment where they feel safe, supported and welcomed to practice their social and emotional skills, explore their physical capabilities and engage in the world around them.

Understanding why do we do what we do

PoP OSHC follows the *My Time Our Place Framework (MTOP)* developed by the Council of Australian Governments as part of the National Quality Standard (NQS). MTOP provides guidelines to assist us in creating an environment where we can extend and enrich your child's development at Before School, After School and Vacation Care.

What is My Time, Our Place (MTOP)?

MTOP focuses on school age children, aged 6 to 12 years, and is designed to ensure primary school educators continue to develop and nurture the foundational skills experienced and practised in both their school environment and their family life. Essentially, MTOP puts children's wellbeing and learning at the core of everything we do. It is comprised of three inter-related elements:

Principles,
Practices,
Outcomes.

All elements are fundamental to program design and implementation in school age care.

How does it work?

Using the MTOP Framework, we create programs, activities and play opportunities that meet MTOP's desired outcomes. Sometimes this means we will observe your child at play, other times we introduce specific activities to address a need or interest, or deliberately create a free play session to build creativity and nurture relationships. It is our responsibility as educators to plan a program that enables us to measure your child's progress against each MTOP outcome.

- PROGRAM PRINCIPLES -

The Principles of our OSHC Program are:

- Secure, respectful and reciprocal relationships
- Partnerships
- Respect for diversity
- Aboriginal and Torres Strait Islander perspectives
- Equity, inclusion and high expectations
- Sustainability
- Critical reflection and ongoing

- PROGRAM PRACTICES -

The following practices are implemented to ensure we successfully deliver on the MTOP outcomes:

1. Holistic, integrated and interconnected approaches
2. Responsiveness to children
3. Play-based learning and intentionality
4. Learning environments
5. Cultural responsiveness
6. Continuity and transitions

- PROGRAM OUTCOMES -

Our goal is to assist children and young people to:

1. Develop a strong sense of identity
2. Connect and contribute to their world
3. Build a strong sense of wellbeing
4. Create confident and involved learners
5. Become effective communicators