Junior Campus – After the storm. I would like to take this opportunity to thank all students, parents and staff for their support and cooperation during the past few days. At this stage we have had a further assessment of our Prep car park and have been advised that we should remain off it for the time being while we continue to meet with our Civil Engineers and Insurance Assessors. I have been astounded and am so grateful for the ease with which the traffic seems to be flowing. I know that parents have arranged carpooling, off street parking, and staggered arrivals and departures. It has all helped, so thank you!! Year 4 are settled into their new 'rooms' and their learning is continuing in a 'business as usual' manner. To the volunteers who arrived on Saturday afternoon, I thank you again for giving of your time and energy to have the playgrounds safe and tidy for the start of this week. Thank you all and I will keep you posted as the week unfolds.

Katrina Valencia
Head of Campus P-6

NAPLAN will be conducted next week on Tuesday, Wednesday and Thursday in Year 3, 5, 7 and 9. NAPLAN tests are devised to provide students with an opportunity to demonstrate skills they have learned over time through the curriculum. The NAPLAN test days on 12 – 14 May should be treated as just another routine activity. Hopefully students feel the 'test' has been demystified as teachers have talked through the formats and they have developed some test wiseness.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program. Parents are encouraged to ensure that their child has a good night sleep and a nutritious breakfast on the day of each test and bring a bottle of water.

The first test on each day will commence at 8.30, so it is imperative that students are punctual. All the stationery requirements to sit the test will be provided. If students are absent on the day of the test, there is an opportunity for students to complete catch up tests on the Friday 15 May.

The most important thing to remember is that NAPLAN although regarded by many as an important indicator or success, is only one snap shot in time. Encourage your child to do their best so we can capture all they can do.

Footloose rehearsals have hit full steam and tickets are still available at the link at the bottom of the page.

We’d like to congratulate Trinity Leach (6W) on winning the colouring competition for Footloose Musical tickets. Trinity’s artwork was overwhelmingly chosen by the cast and crew.

Winter Fete stalls need to be finalised by this Friday. We urgently need people for Trash’n’Treasure and Auctions. Also helpers for Food Court, Sweets and Cakes. An Admin Assistant would also be appreciated.

At PoP starts Friday 8 May at 3.15-4.15pm for 7 weeks.
For information & to register visit aflauskick.com.au

Mother's Day Sale
6-7 May Junior Campus
8 May Senior Campus

Special Morning Tea
13 May Junior Campus
15 May Senior Campus
see daily notices, fb and emails for details

Footloose The Musical
7/8/9 MAY
Tickets available NOW!
Click to buy: LINK

• 7 May Y11 Business Management excursion
• 7 May Y11/12 Music excursion
• 7-9 May Footloose
• 8 May Y4-6 Gala Day
• 9 May Junior Campus Choir sings at Albany Creek Uniting at 1.45
• 12-14 May NAPLAN
• 12 May Y11/12 Geography excursion
• 12 May Y5/10 Buddy Activities
Information required to determine socioeconomic status (SES) scores for non-government schools

Statement of Addresses

This notice is from the Australian Government Department of Education (the Department), to advise you that the Department has requested your child’s school to provide the Department with a “statement of addresses”. A statement of addresses contains the following three pieces of information about students at the school:

- Students’ residential addresses (not student names)
- Students’ level of education (primary or secondary)
- Students’ boarding school status (boarders or day students)

Authority for and Purpose of Collection

The Department has requested your child’s school to provide a statement of addresses under section 21 of the Australian Education Regulation 2013.

The Department requires a statement of addresses from the school in order to calculate the school’s socioeconomic status (SES) score. Under the Australian Education Act 2013, a school’s SES score determines its capacity to contribute percentage, which in turn affects the amount of base Commonwealth recurrent funding which the school attracts under that Act.

The Department will only use the information in a statement of addresses for this specific purpose.

Under section 21 of the Australian Education Regulation 2013, a statement of addresses cannot identify an individual student. All information in the statement of addresses provided by your child’s school to the Department is de-identified, and the Department does not correlate the information in a statement of addresses with individual students at the school.

Nevertheless, it is important to ensure that statements of addresses are accurate, and the Department may from time to time carry out audits of statements of addresses to verify their accuracy. In that case, the Department’s contracted auditors may seek to compare a school’s statement of addresses with student enrolment information held by the school.

Disclosure of Information

The information provided by your child’s school in a statement of addresses may be disclosed by the Department to contractors working for the Department for the purposes of verifying the information. The contractors will not use the information for any other purpose.

The Department may also provide this information to the Australian Curriculum Assessment and Reporting Authority (ACARA). ACARA will use this information in developing and evaluating Index of Community Socio Educational Advantage (ICSEA) formulas and school values.

Contact

If you have any questions regarding this notice please phone the Department of Education SES helpline on 1800 677 027 (Option 1 then Option 4) (free call) or send an e-mail to:

SchoolsReformImplementation@education.gov.au