At Prince of Peace we aim to prepare our students to become lifelong learners who are creative, critical thinkers, collaborators and communicators; who understand that learning extends beyond the classroom and is ongoing.

We recognise that learning takes on many forms and occurs as a result of exposure to different opportunities. It occurs when we are pursuing excellence and when we are engaged in the world around us. In the 21st Century, digital learning is pivotal to this experience.

Central to this strategy is the recognition of the power that Information Communication Technology (ICT) has in shaping the learning environment, and the need for seamlessness between learning at school, home, and play.

The focus of our Agile Digital Learning Strategy – Unlocking the Potential is to ensure that our students are engaged in purposeful learning, and have the requisite knowledge, attributes and skills to be global citizens of character who are responsive to the changing demands of an ICT rich future.

Our Goal

As a College we want to be responsive to the nature of the 21st Century Learner and invest in the empowerment of students to promote increased collaboration, flexibility and interactivity in learning, teaching and communication. Our goal is to keep the learner to the centre of teaching; personalise the teaching and learning process and provide opportunities for anywhere, anytime learning in a global community.
Incorporating ICT at Prince of Peace

The Agile Digital Learning Strategy is in keeping with the five Principles outlined in the Prince of Peace Teaching and Learning Framework.

**Principle 1 – High Expectations**
In creating High Expectations for all our students, it is imperative that students have the opportunity to develop the skills needed to participate in society and the workforce. The Strategy provides a platform for the unique needs of students to be recognised to ensure their successful transition through each phase of schooling and to further study and work.

**Principle 2 – Positive Relationships**
The Agile Digital Learning Strategy provides opportunities for students and teachers to connect and collaborate. In addition, students will develop Global Digital Citizenship skills to learn how to use technology appropriately, including online etiquette, digital and information literacy, ethics, and online safety.

**Principle 3 – Life-Long Learning**
ICT as a tool encourages students to take ownership of their learning, recognise strengths and weaknesses, interests and ways of engagement to encourage lifelong learning. The strategy creates opportunities for students to build skills and confidence to participate effectively in their communities now and in the future. At Prince of Peace, we believe that learning must take place in contemporary contexts that are meaningful and relevant in today’s society.

**Principle 4 – Responsive Teaching**
This strategy allows teachers to incorporate ICT as a means of developing critical thinking, creativity, collaboration and communication. Students are invited to bring their own devices to enable learning anywhere, anytime in a way that suits their needs.

**Principle 5 – Powerful Partnerships**
This strategy allows teachers to incorporate ICT as a means of developing creativity, critical thinking, communication and collaboration. Students are invited to bring their own device to enable learning anytime, anywhere. In the spirit of Powerful Partnership, we wish to work with students and parents to facilitate the best decisions for individual needs, and to collaboratively joining together in the journey of Lifelong Learning.

**Agile Digital Learning Strategy – Unlocking the Potential**

Since 2010 the College has been using the funds from the Federal Government’s *Digital Education Revolution* (DER) initiative to purchase a suite of computers for specific faculty areas, in line with students’ needs. In accordance with the funding requirements, these facilities have been allocated largely to Years 9-12.

During this time teachers adjusted their teaching approaches to take advantage of this greater access to ICTs. Our IT department significantly increased storage, broadband and wireless connectivity in the College.
Now with the expiration of funding from the DER program, and the strong imperative to continue to pursue lifelong learners who are global citizens, a new model has been designed to facilitate the Agile Digital Learning Strategy – Unlocking the Potential.

**Our Approach**

After extensive research, Prince of Peace Lutheran College has identified that a Bring Your Own Device (BYOD) model will be the most effective method for delivering a platform to enrich learning and encourage development of collaboration, communication, critical thinking and communication among students.

We believe that learning will be enhanced by students having anytime, anywhere access to the following:

- Quality Teaching and Learning that requires collaboration, communication, creativity and critical thinking with student at centre of learning
- Consistent and contemporary professional development for staff
- Just in time parent education opportunities
- Digital Citizenship including Cyber safety
- Bring your own Device (BYOD) Year 3 – 12
- Provision of a variety of devices in P-2, Specialist Computers as Required
- Robust College Infrastructure
- Information Portals to enhance learning and communication

**Rollout:**

1. **Term 2, 2015 – Pilot Program**
   As a means of testing the College’s readiness, selected classes will pilot the BYOD program in Term 2. We believe this pilot, in limited classes, will ensure the success of the voluntary roll out in 2016.

2. **We may extend the pilot in Semester 2 to additional classes depending on the success of Step 1.**

3. **2016 – Voluntary BYOD Program for Year 3 – 12**
   *Families will be provided with information regarding the minimum capacities and capabilities that each device must have.

4. **2017 – Compulsory BYOD Program for Years 3 -12**

**Why BYOD?**

BYOD offers us the opportunity to strengthen the connections between every day and school use of technology, while offering parents and students a greater choice in applications. BYOD means:

- Students will choose what type of device/s they wish to use.
- Students will need to purchase and manage their own devices.
- Students will have complete control over the software and services they will use at school.
- Students will connect their devices to the College’s wireless network while at school.
- Students who cannot provide their own devices will continue to have access to existing College facilities.
College Commitment

Agile Digital Learning Strategy – Unlocking the Potential will ensure that the College is responsive to the nature of the 21st Century Learner. Thus our strategy is multi-faceted addressing student, teacher, and parent needs as well as College IT infrastructure. We believe that this approach will facilitate the growth and mastery of both students and teachers, and will ensure that we are providing an agile learning environment.

The College will continue to resource our Prep – Year 2 Classrooms with a variety of devices which suit their learning needs and will assist in bringing about learning with purpose and growth through challenge. The College will also continue to provide ICT resources for specialist subjects such as Graphics and Information Processing Technology, where full screen sizes and specialist software is required.

Timetable

The following table outlines the move towards the technological environment that we believe will suit the needs of our students into the future.

<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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| College Commitment | • Professional development for teachers  
• Parent Information Nights  
• Increased Infrastructure  
• Development of College Scope and Sequence for Digital Technologies and Literacy  
• Pilot BYOD | • Professional development for teachers  
• Parent Information Nights  
• Increased Infrastructure  
• Agile Digital Learning Teacher (specialist teacher to assist with integration of the strategy across the College)  
• Voluntary BYOD | • Professional development for teachers  
• Parent Information Nights  
• Increased Infrastructure  
• Agile Digital Learning Teacher (specialist teacher to assist with integration of the strategy across the College)  
• Compulsory BYOD |
| P-2 | • 54 iPads in P-2  
• Laptop trolley for general access | • 72 iPads supplied by College for use in Yr. P - 2 (9 per class)  
• Laptop trolley for general access | • 45 Laptops in Prep-2 supplied by College  
• 9 iPads per room supplied by College for use in Yr. P - 2 |
| 3-4 | | | Library Lab |
| 5-6 | • Library Lab  
• Laptop Trolley for general access | | Library Lab |
| 7-9 | • Laptop trolleys  
• Labs for specialist subjects | • Laptop trolleys  
• Labs for specialist subjects | • Labs for specialist subjects |
| 10 | • Laptop trolleys  
• Labs for specialist subjects | • Labs for specialist subjects | • Labs for specialist subjects |
| 11-12 | • Yrs. 11/12 College provided iPads  
• Labs for specialist subjects | • Yr. 12 College provided iPad  
• Labs for specialist subjects | • Labs for specialist subjects |