Nurturing God-given potential

Planning your course of study Year 10 into 11
Outline

• Career Planning
• Senior Phase of Learning
• Subject Choices
Guiding Principles

GROWTH THROUGH CHALLENGE

EXCELLENCE THROUGH HONOUR

LEARNING WITH PURPOSE
Central elements to our positive learning culture
Top 10 skills for the successful 21st-century worker

- Critical Thinking
- Entrepreneurialism
- Innovation
- Leadership
- Productivity and Accountability
- Accessing, analysing Information
- Adaptability
- Global Citizenship
- Collaboration
- Communication
Legislative changes

Youth Participation in Education and Training Act 2003:

- young people must **learn**
  - stay in education or training for a further two years or
  - complete a QCE or Certificate III or higher or
  - turn 17
  (which ever comes first)

- or **earn**
  - employment for a minimum of 25 hours per week
Learning Accounts

The school registers you with the QCAA. Upon registration, a Learning Account is opened for you and you are given a Learning Unique Identifier (LUI) and a password to access your Learning Account.
• Students are actively planning and mapping their options for completing the senior phase of learning
• They have opened their learning accounts and can begin to bank credit towards their QCE
• Key element of this planning process is the **Senior Education and Training (SET) Plan**
Term 3:
Choose subjects for Year 11 and 12

Term 3&4:
• Students discuss SET plan with PC Teacher.
• VET in Schools registrations completed via Mr Stewart

Term 4:
• SET Plan conferences with parents
• END Term 4: SET Plan and Timetables Finalised
The qualifications you get at the end of Year 12

Senior Education Profile consisting of:

- Senior Statement (all)
- Queensland Certificate of Education (QCE) (if meet standard)
- Queensland Certificate of Individual Achievement (QCIA) (if appropriate)
- Tertiary Entrance Statement (all OP eligible student).
The Senior Statement is given to every student who completes Year 12. It contains:

- subjects studied during Years 11 and 12
- number of semesters each subject was studied
- results (achievement levels – Very Limited Achievement to Very High Achievement)
- results on the Queensland Core Skills (QCS) Test.
- Lists other qualifications
Queensland Certificate of Education (QCE)

To be eligible for a QCE, you must:

- be registered with the Queensland Studies Authority (QSA)
- earn 20 credits from the subjects and courses you study in Years 11 and 12
- achieve Sound Achievement, pass or equivalent in these subjects and courses
- achieve a minimum standard in literacy and numeracy.
The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning programs.
The Tertiary Entrance Statement contains:

- Overall Position (OP) on a 1 (highest or best) to 25 scale
- Field Positions (FPs) on a 1 (highest or best) to 10 scale.
- OP used in the selection of students for tertiary education courses
### Senior Phase of Learning Pathways

<table>
<thead>
<tr>
<th><strong>OP PATHWAY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students undertake a <em>minimum</em> of 5 Authority subjects</td>
</tr>
<tr>
<td>Students complete 3 Authority subjects consecutively throughout Years 11 and 12 for 4 semesters</td>
</tr>
<tr>
<td>Students sit the Queensland Core Skills Test (QCST)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>BLEND PATHWAY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students undertake 5 Authority subjects</td>
</tr>
<tr>
<td>Students enrol in a Vocational Education and Training (VET) Certificate course, or undertake a School Based Apprenticeship or Traineeship (SAT)</td>
</tr>
<tr>
<td>Students complete 3 Authority subjects consecutively throughout Years 11 and 12, for 4 semesters</td>
</tr>
<tr>
<td>Students sit the QCST</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>NON OP (Selection Rank Pathway)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students undertake a <em>maximum</em> of 4 Authority subjects</td>
</tr>
<tr>
<td>Students study a Vocational Education and Training (VET) Certificate course, or undertake a School Based Apprenticeship or Traineeship (SAT)</td>
</tr>
<tr>
<td>Students can elect to sit/not sit the QCST</td>
</tr>
</tbody>
</table>
OP Pathway

• usual path for those seeking admission to tertiary courses
  – **Must** complete 20 semester units of Authority subjects
  – Three subjects **must** be done for 4 semesters
  – **Must** sit the Queensland Core Skills (QCS) Test
  – Prerequisite subjects need to be considered
Blended Pathway

• Students undertake 5 Authority subjects
• Students enrol in a Vocational Education and Training (VET) Certificate course, or undertake a School Based Apprenticeship or Traineeship (SAT)
• Students complete 3 Authority subjects consecutively throughout Years 11 and 12, for 4 semesters
• Students sit the QCST
Non-OP Pathway – Selection Rank

Is a way to undertake tertiary study in Queensland if you are OP-ineligible – less than 5 Authority Subjects.

A selection rank is based on achievement in your best 20 semesters or the equivalent on your Senior Statement. Which includes:

- results in Authority subjects, and/or Authority-registered subjects,
- results in vocational education (VET) units of competency/modules
- Prerequisite subjects should be considered if further tertiary study is desired
Vocational Education & Training (VET)

- Why do it at school?
  - Better meet the particular interests and abilities of the student
  - School time table is amended-usually meaning 1 less subject
  - Maybe best pathway into career
  - May broaden post school options
  - Gain additional qualifications or credit towards nationally accredited programs and qualifications
  - Enhance employment prospects
  - Cert II/III or IV will contribute to their QCE & may enhance their Rank
## Levels of Qualifications

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Institution</th>
<th>Length (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSCE</td>
<td>Secondary School</td>
<td>2</td>
</tr>
<tr>
<td>Certificate I</td>
<td>TAFE/Vocational Training Provider</td>
<td>0.5 - 1</td>
</tr>
<tr>
<td>Certificate II</td>
<td>TAFE/Vocational Training Provider</td>
<td>0.5 - 1</td>
</tr>
<tr>
<td>Certificate III</td>
<td>TAFE/Vocational Training Provider</td>
<td>1 - 2</td>
</tr>
<tr>
<td>Certificate IV</td>
<td>TAFE/Vocational Training Provider</td>
<td>0.5 - 2</td>
</tr>
<tr>
<td>Diploma</td>
<td>University/TAFE/Vocational Training Provider</td>
<td>1 - 2</td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>TAFE/Vocational Training Provider</td>
<td>1.5 - 2</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>TAFE/Vocational Training Provider</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>University</td>
<td>3 - 4</td>
</tr>
<tr>
<td>Bachelor Honours Degree</td>
<td>University</td>
<td>+ 1 after Bachelor</td>
</tr>
<tr>
<td>Vocational Graduate Certificate</td>
<td>TAFE/Vocational Training Provider</td>
<td>0.5 - 1</td>
</tr>
<tr>
<td>Vocational Graduate Diploma</td>
<td>TAFE/Vocational Training Provider</td>
<td>1 - 2</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>University</td>
<td>0.5 - 1</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>University</td>
<td>1 - 2</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>University</td>
<td>1 - 2</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>University</td>
<td>3 - 4</td>
</tr>
</tbody>
</table>
School-based Apprenticeships or Traineeships

Contract: School-Employer-Student-Parent

• Min 48 days per year
• 1 day each week
• Finding a suitable employer is the Key!

Benefits

• Government meets the majority of costs
• Can formalise skills in casual employment
• Practical learning – On The Job
• Small administration fee or materials cost
• Takes time off full time Apprenticeship
• Paid while you learn
Implications of VET Programs

• In all cases, school is the priority. If students fail to meet their obligations, the college may withdraw support for a VET program
• Students are required to catch up work missed on their day out - EDMODO
• Students will need to find and apply for a SAT with some assistance from the school
• SAT sign ups will be attended by the VET Coordinator

Every student planning on doing any kind of VET must register with Mr Stewart because application processes and deadlines vary!
Early Start Program in Yr 12

If you choose to start your university studies early, you will be:
• offered a fee exemption
• awarded two points towards your Queensland Certificate of Education (QCE)
• awarded academic credit towards a degree
Subject Selection

The program of study in Years 11 and 12 is different from the program in Years 7-10. Students are selecting subjects to study for the two years of their senior phase.
Prerequisites for Tertiary study
Your choice of subjects is important as it may affect:

- Your success at school
- The types of jobs you choose in the immediate future
- How you feel about school
Check out each subject fully

Take these steps to ensure you understand the content and requirements of each subject.

• read the subject selection booklet which provides a description and course outline for each subject
• talk to Curriculum Leaders and teachers of each subject
• look at textbooks and materials used in the subject
• talk to students who are already studying the subject.
Choose a combination of subjects that suits your needs and abilities

It is a good idea to select subjects that give you a balance between subjects that:

• are theoretical and those that are practical
• have many assignments and those that are mainly exam based
• you must do and those you choose primarily because you enjoy them.
DO CHOOSE SUBJECTS

• you believe you will **enjoy**
• in which you expect to **do well**
• which will assist you in your further study
• which give you skills, knowledge and attitudes useful to you in life
• match your interests
• Keeps your options open
Avoid the following traps:

• do not select certain subjects simply because someone has told you that they “will help you get a better OP”

• try not to be influenced by what your friends are studying

• do not select a subject because you think a certain teacher may, or may not, be teaching that subject next year.
Subject selection is a difficult decision...

You have a complete list of subjects being offered and now you need to narrow down your selection

1. Eliminate the subjects you don’t want to study
2. Order the subjects left on your list in order of preference
### Authority

#### Compulsory

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics A or Mathematics B</th>
</tr>
</thead>
</table>

**Composite Subjects**  
(lines indicated in table below)  

**Floating Subjects**  
(subject will be placed on lines according to preferences)

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Business Management</td>
<td>Physics</td>
</tr>
<tr>
<td>Drama</td>
<td>Technology Studies</td>
</tr>
<tr>
<td>Geography</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Graphics</td>
<td>Mathematics C</td>
</tr>
<tr>
<td>Indonesian</td>
<td>Physical Education</td>
</tr>
<tr>
<td>ITS (Information Technology Systems)</td>
<td>Visual Art</td>
</tr>
<tr>
<td>Modern History</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
</tbody>
</table>
You can only indicate a preference for one subject in each column A-D. Choose as many subjects as you like from the list:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>Floating Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>Graphics</td>
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**Maths A**

**Maths B**
PROCESS

• Students check with PC/subject teacher whether intended subject choice/s is realistic/advisable.
• Students are to choose eight (8) electives in order of preference.
• Have a conversation with PC Teacher about suitability and get form signed.
Choices Year 11 & 12:

• The final timetable will seek to maximize student choices; however, some subjects will be conditional on student demand and college administrative factors.

• Student timetables will be adjusted if and when a student is granted a confirmed place to study eternally.
Changing Subjects

• Select subjects carefully
• Occasionally, it may be necessary to adjust a student’s academic program. These will only be done at the end of a semester unless there are exceptional circumstances.
• There is often very limited choice when changing subjects. Not all subjects will be available.
• Each request for a subject change is considered carefully and is subject to approval by the HOSC.
Deadlines:

Subject selection preferences due to Reception by:

• 28 August
Be prepared to ask for help

If you and your parents are still uncertain about the combination of subjects you have chosen, check again with some of the many people available to talk to:

- Teachers
- Curriculum Leaders
- LLL teachers

Don’t be afraid to seek their assistance.
Rest of the Evening

CL will be available for questions
Mrs Patricia Corbin
Mrs
Elizabeth Edwards
Mr Zachary Von Hoff
Mrs Cathy Walsh