Nurturing God-given potential
INSPIRE
LEARN
GROW

Nurturing God-given potential

Learning with purpose
Excellence through honour
Growth through challenge

Nurturing their God-given potential
Our Mission

Prince of Peace College exists to nurture students through quality education, in a caring Christ-centred environment, enabling them to fulfil their potential and enrich their communities.
Nurture a Christ-centred community
Create an environment that develops the potential of every person to embrace change and be resilient.
Deliver contemporary, holistic education to individual students that strives for excellence.
Encourage lifelong learners who can engage in their communities with humility and grace.
Contribute confidently to society
Engage and enrich the community
Provide quality resources and structures
What does this look like?

- Growth through Challenge
- Learning with Purpose
- Excellence through Honour

Nurturing their God-given potential
Excellence through honour - we want him to pursue personal excellence.
Learning with purpose—preparing him to become a lifelong learner
Nurturing their God-given Potential

Growth through Challenge - our students are challenged in a supportive environment
Positive Relationships
High Expectations
Life-Long Learning
Responsive Teaching
Powerful Partnerships
Nurturing their God-given Potential

Positive relationships provide the foundations in which learning grows
Honouring Relationships

Restorative Practices:

- ‘Put things right’
- Fair and respectful
- All have a voice
- Support and acceptance
- Appropriate consequences
- Heals and restores relationships
Nurturing her God-given Potential

1 in 3 graduates achieved an OP 1-6 in 2014

PRINCE OF PEACE LUTHERAN COLLEGE
70% of our Year 12s in 2015 scored an A or B on the QCS test.
Agile Digital Strategy
Teaching doesn’t always happen at a desk.

[ Nurturing his God-given Potential ]

PRINCE OF PEACE LUTHERAN COLLEGE
Extra Curricular Opportunities
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Torana – to fly
[ Nurturing their God-given Potential ]

Powerful partnerships foster motivation, connection, application and service

PRINCE OF PEACE LUTHERAN COLLEGE
House Program
Adolescence – We’re all in this together!

Changes are to be expected – this is normal!

Adolescence is not a problem, it is an opportunity.
Middle School: why it needs to be different?

Physical changes visible on the outside. Major transformations in the brain during adolescence.
Adolescence is the best time to tap into a person’s potential.
Pruning – Use it or lose it.
Adolescent information is interpreted through amygdala (emotional centre of the brain).
Teens sometimes have difficulty:

• reading social situations
• communicating with others
• emotionally vulnerable
• lack impulse control:
  - hunger, thirst, sleep, sexual response and hormone production.

Nurturing their God-given potential
Teens can:

• Obsess about clothes, music, personal image, peer pressure and infatuate about others, the “tribe”.

• Experience big highs and lows that happen quite rapidly.

• Feel very confused / confronted
Adolescents:

- Many responses are coming from the least developed part of the brain.
- When confronted by a threat the primitive brain tends to respond automatically:

  Flight
  Fight
  Freeze
Adolescents:

“The frontal lobes the section of the brain responsible for abstract thinking, good decision making, analysing and problem solving are among the last parts to [develop]. As the frontal lobes mature during adolescence the quality of thinking increases.”

Feinstein, S. (2007), *Parenting the Teenage Brain*
Myelination

• insulating the neurons and synaptic connections: around age 18.
• more connections and more efficient usage.
• less emotional unpredictability, more impulse control, better organisational skills.

Myelination is negatively affected by alcohol and drug abuse.
A second chance:

“The new knowledge about the teen brain shows us that adolescence offers perhaps a second chance – or at least an additional one – to unleash the enormous potential and possibilities that lie within a person’s brain and to shape positively that person’s social, emotional and intellectual development. It means that what happens during their adolescent years is very important and can have a considerable and long-lasting impact on their lives.”

Corbin, Barry (2008), Unleashing The Potential of the Teenage Brain: 10 Powerful Ideas
At Prince of Peace:

- Student Centred Learning
- Team of teachers working together
- Flexible curriculum & time
- Ethical awareness guided by God’s word
- Community oriented activities
- Provide excellent resources
- Provide the vital link between Primary and Secondary Education
Adolescence –
We’re all in this together!

Powerful Partnerships!

Nurturing their God-given potential
What you can do to help...

Understand:

• Expectations /Notes
• Current email address
• Other students
  – allergies
• Check your child’s diary weekly
Learning Management System
- Edmodo

- Ensure your child has all of their class codes
- Join as a parent
- Subject overviews, assessment tasks, extra resources, ask questions directly to the teacher
What you can do to help...

Keep communicating:

• Changes in circumstances
• Concerns
• With other parents
What you can do to help...

Negotiate:

• Empower your teen
What you can do to help...

Make time:

• Drive/ coffee
• Safety Net (at a distance)
• Helicopter Parenting
What you can do to help...

Encourage your child to get involved:

- Instrumental music program
- Ensembles /Worship band
- Choirs
What you can do to help...

Encourage your child to get involved:

• Interschool sports
• Carnivals
• District competitions
What you can do to help...

Encourage your child to get involved:

• House spirit
• Lunch time activities / clubs
• SRC
• Camps
What you can do to help...

Encourage your child to get involved:

• Leadership opportunities –
• SRC
• Captains
• Service

(servant heart)
What you can do to help...

Encourage your child to get involved:

• Service Learning
What you can do to help...

Encourage your child to get involved:

- Community
- Mates4Mates
- 40 hour famine
- Action against bullying
- Meals for You
- Veteran’s Day
- ALWS: Gifts of Grace
- R U Ok?
- Worship
- Day for Daniel
- R U Ok?
Flowchart of communication

ACADEMIC CONCERNS

Individual Subject Teachers

Curriculum Leader

Head of Campus 7-12
Ms Michelle Nisbet

SOCIAL/EMOTIONAL CONCERNS

Pastoral Care Teacher

Year Level Coordinator / House Leader

Director of Wellbeing 7-12
Mrs Libby Farmer

Nurturing their God-given potential
Key Personnel:

• Mr Philip Hulland - Head of College
• Ms Michelle Nisbet - Head of Senior Campus (7-12)
• Mrs Libby Farmer - Director of Wellbeing (7-12)
• Mrs Beatrice John – Education Support
• Mrs Allison Blake – Year 7 Coordinator
Emails:

Teachers –
firstinitialsurname
@princeofpeace.qld.edu.au

Students –
studentcode@studentpoplc.qld.edu.au
Pastoral Care:

• Pastoral Care Teacher

• Chaplain, Counsellor, Year Level Coordinators / House Leaders, Director of Wellbeing

• Parent Library

• Parent Workshops
Middle School is successful...

when there are powerful partnerships between teachers, parents, students and our community to

nurture the God-given potential of all.
“Like adults, students want a significant reason to turn off the alarm clock in the morning, get out of bed, go to work or school, and learn.”

Cathryn Berger Kaye
Nurturing God-given potential