nurturing God-given potential
1. Excellence Through Honour
2. Learning with Purpose
3. Growth Through Challenge

nurturing God-given potential
5 Principles:
POP Teaching and Learning Framework

2016 – Back to Basics
Positive Relationships

- Lutheran Education Australia Values of love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.
- Awards
- Yard and Class Expectations
Agile Digital Strategy
Year 3-6

- Additional opportunities for learning and creating
- Voluntary BYOD in 2016 for Year 3-6
- Security and Storage
- Passwords and Wi-Fi connection
- Cyber Safety
- Safer Internet Day Feb 9th
Valuing Safe Communities (VSC)

- All volunteers need to complete a 30min VSC online course. Then hand the issued certificate to the office before helping in the school.
- Why? As a Lutheran school we seek to ensure that each member of the school community enjoys a positive, safe, healthy and respectful workplace. Completing this online course is one step in ensuring staff and volunteers receive training in developing positive and safe communities.
- Includes camp parents, reading groups, excursions etc.
- Complete online course at home or there will be opportunities for volunteers to use school lab and go through the process, before or after school.
Positive Relationships

- Circle time
- Devotions and Chapel
- Parents as partners in learning
Life-Long Learning

- Involve children in collaborative learning
- Develop children’s positive dispositions to themselves and to learning
- Learning how to learn
Curriculum Overview

THE AUSTRALIAN CURRICULUM

The Australian Curriculum is designed to develop:
- successful learners
- confident and creative individuals
- active and informed young people who are ready to take their place in society.

In Years 3 and 4, students become more independent; they communicate with others more effectively.

In Years 3 and 4, students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information and can write in different styles.

Typically, students will:
- read and understand a range of different types of texts that explore imaginative and informative topics
- recognise and write texts that persuade and explain
- write imaginative texts that include characters and events
- recognise that pictures or graphics can be important to add meaning
- recognise different kinds of language used in text, depending on the audience and purpose
- learn information or ideas from texts
- use mostly correct grammar, including simple and compound sentences
- use accurate spelling and punctuation, and edit their own writing
- plan and make presentations to the class
- engage in discussions to share ideas and information, communicating clearly with others.

Mathematics

In Years 3 and 4, students further develop their understanding of number, patterns and relationships, measurement and geometry. Modelling fractions and decimals using concrete materials is a crucial focus at this stage.

Typically, students will:
- choose strategies to add, subtract, multiply and divide
- represent the value of money and make simple calculations
- recall multiplication facts
- represent fractions on a number line
- explore addition, subtraction and multiplication number patterns
- measure temperatures, lengths, shapes and objects
- solve problems involving time, and read maps
- create symmetrical shapes and angles

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Curriculum Overview
Homework

Reading

Spelling

Revision/Practice of Maths concepts

Research

20 minutes of homework, 4 times per week
Specialist Teachers

- Music – Mrs Sheree Cudney
- PE – Mr Brad Wooding
- Library – Mrs Janette Meulen
- L.O.T.E – Ms Glenda McPherson
Music Program

Classroom Music

• The College is committed to providing a quality music program that provides a balance of theory and practice.

• Students receive a 45 min lesson each week with a Specialist Music Teacher.

• Students sing, play instruments, listen, read and write, move, compose and engage in musical play to explore and develop their musical skills and understandings.
Music Program

Instrumental / Choral Music

- **Primary Choir** – Years 4-6: Tuesday 7:40am
- **Junior Choir** – Years 2 and 3: Wednesday 7:45am
- Other ensembles – band, strings, percussion, honours choir. Times to be confirmed
- Instrumental / vocal tuition available.

For information regarding any musical matter contact Sherree Cudney: scudney@princeofpeace.qld.edu.au
Request for Parent Assistance during PMP Programs.

- Running weeks 2-8 in term 1.
- 3 or 4 parent helpers required to assist supervising activities and transitioning between activities.
- No experience necessary, all equipment set up and full explanation given.

- Year 1C Tuesday 1.25-2.10, Year 1SL Thursday 1.25-2.10, Year 1/2B Thursday 2.10-2.55.

- Please contact Mr Wooding on bwooding@princeofpeace.qld.edu.au if available.
Learning Enrichment Staff

Gifted Education
Mentor
Melita Haines (Mon/Wed/Fri)

Early Intervention
Teacher
Special Needs Advisor
Suellen Swift
(Mon/Wed/Fri)

Early Intervention
Teacher
Marianne Burello
(Tues)
We require volunteers as part of our Reading Tutor Program.

If you are interested to volunteer contact Suellen Swift:
Sswift@princeofpeace.qld.edu.au
Communication

Life-long learning is nurtured, modelled and supported by powerful partnerships between home, college and the wider community.

- Newsletters from school - POPCORN
- Regular Class Newsletters
- Open communication with class teacher
- Parent Teacher Interviews – Term 2 (Week 2) Compulsory/ late Term 3 Optional
- Two Formal Reporting periods
Camp

• Year 3 Camp at North Pine YMCA
• 8-9th September Old Petrie Town then sleeping at YMCA on site

Excursions

• Downfall Creek – Creek Critters
• Boondall Wetlands – Indigenous Discovery
College Events

• School Fete – 28th May
• Sports Days – Cross Country/ Athletics Carnival
• Grandparent’s Day – 16th September (last day of Term 3)
• Book Week
• Free Dress Days
• Mother’s/Father’s Day
Parent Groups

- Parent and Friends Association
- Auxiliary
- Class Social Representatives
- Friends of the Library
- Sports Supporters
- Meals for You
Chaplaincy and Counselling

- Pastor David Schmidt
- Sioban Laffey – Psychologist
- Karen Cronje – Counsellor

On Site Specialists:

- Mrs Leanne Day - Speech Pathologist
- Mrs Sue King - Occupational Therapist
Mums’n’Bubs

- Time of sharing and socializing for babies, toddlers, pre-schoolers and carers (mums, dads, nans, pops)

- Meets in the chapel foyer school term Mondays 9:30 –11a.m.

- For further information contact

  Judy Gilmore – 0414 068 619
Question Time
Thank you for coming 😊