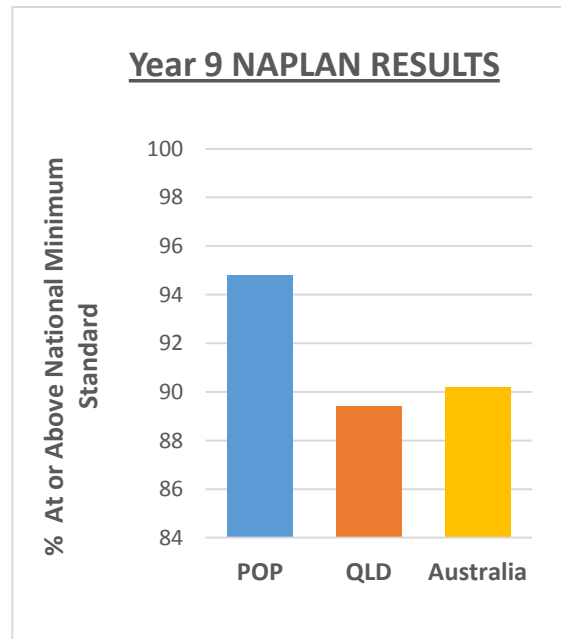
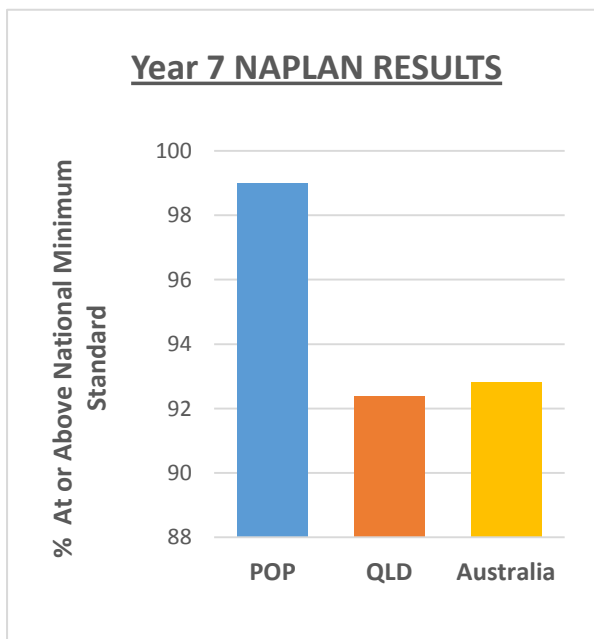
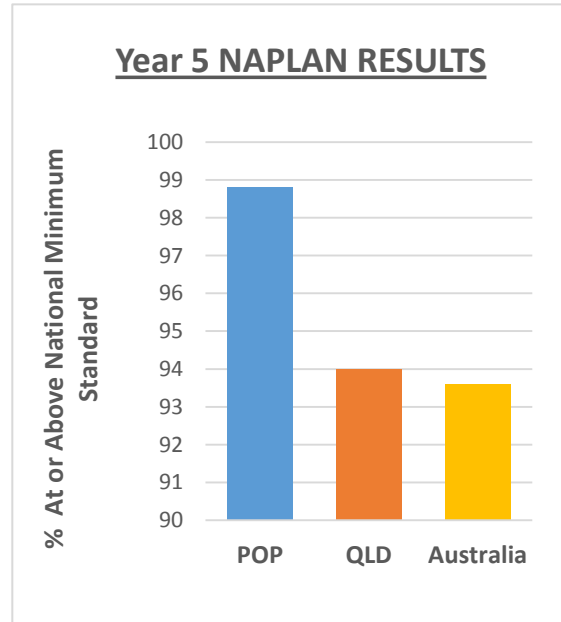
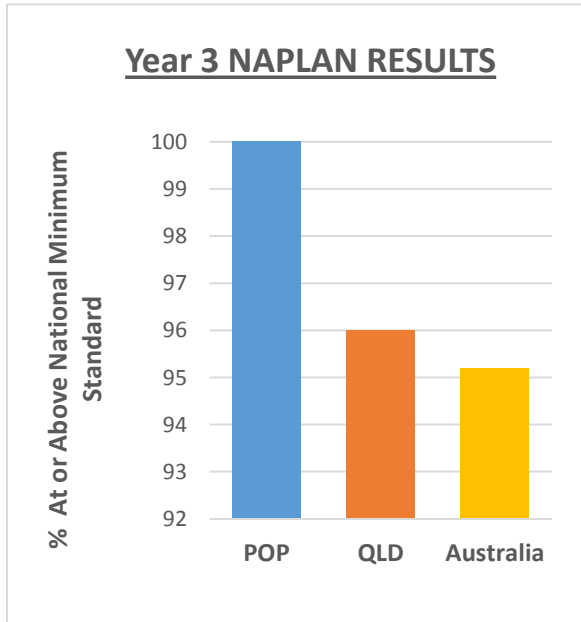


2016 Prince of Peace National Minimum Standard Analysis

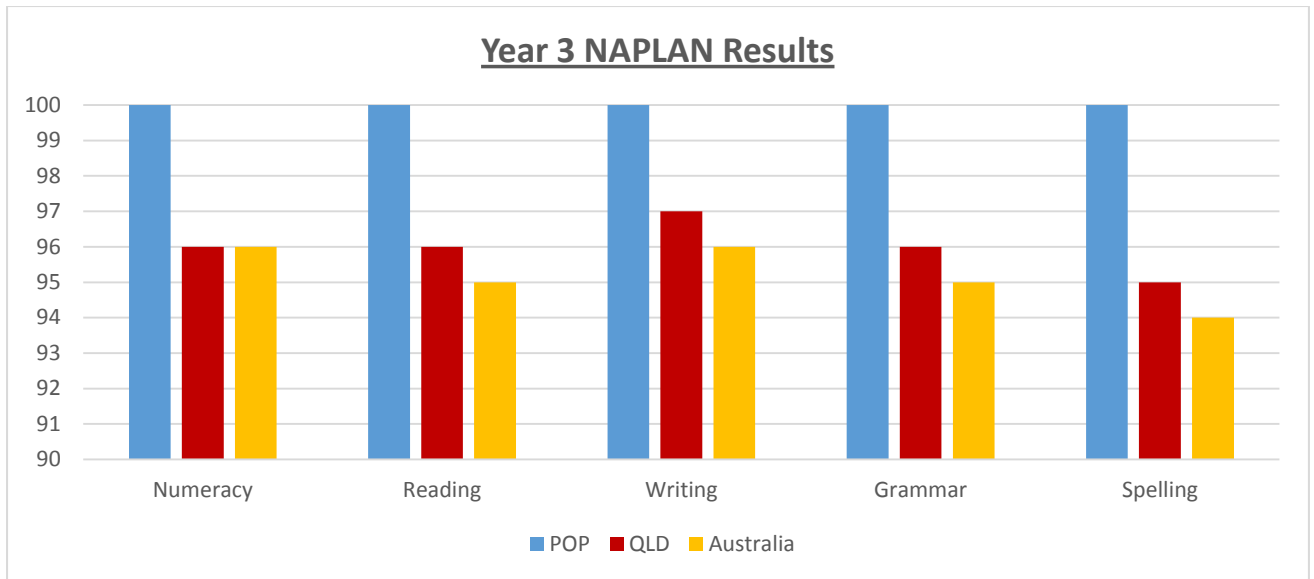
Explanation: This data is showing each year levels mean average percentage of students that are achieving at or above the National Minimum Standard across the five disciplines of the NAPLAN tests.



Snapshot Analysis: Each year level outperformed both the State and National averages which is a fantastic achievement. Both the Year 3 and Year 5 results have shown slight improvements with the Year 3 results showing a 100% in all categories. This data allows us to shape our educational programs at the college as we consistently look to improve educational outcomes. These are very strong results for the college as we pride ourselves on being non-selective and inclusive with a high participation rate of students.

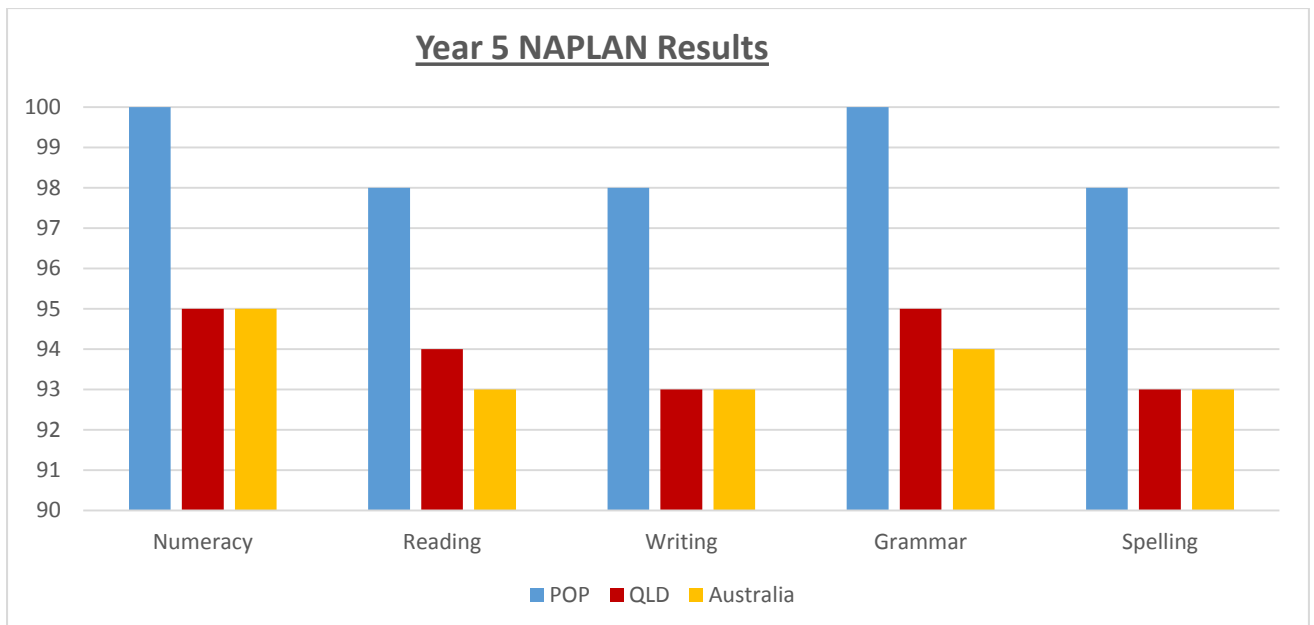
Breakdown by Year Level

Year 3



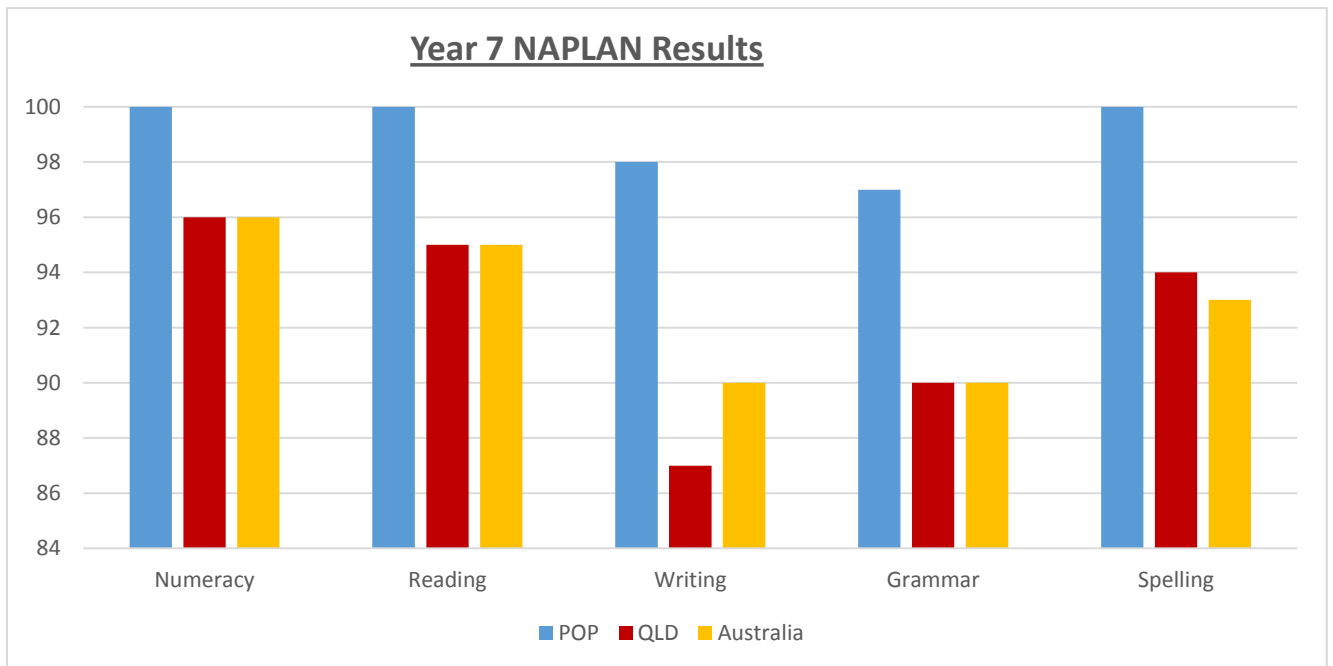
Analysis – These are very pleasing results, demonstrating a sound grounding in all of the basic skills for the early years students. As we continue to implement the Teaching and Learning Framework, considerable work is being done on the core subjects and basic skills in these early years. When looking at the Raw Score data, our students significantly outperformed the state and national average.

Year 5



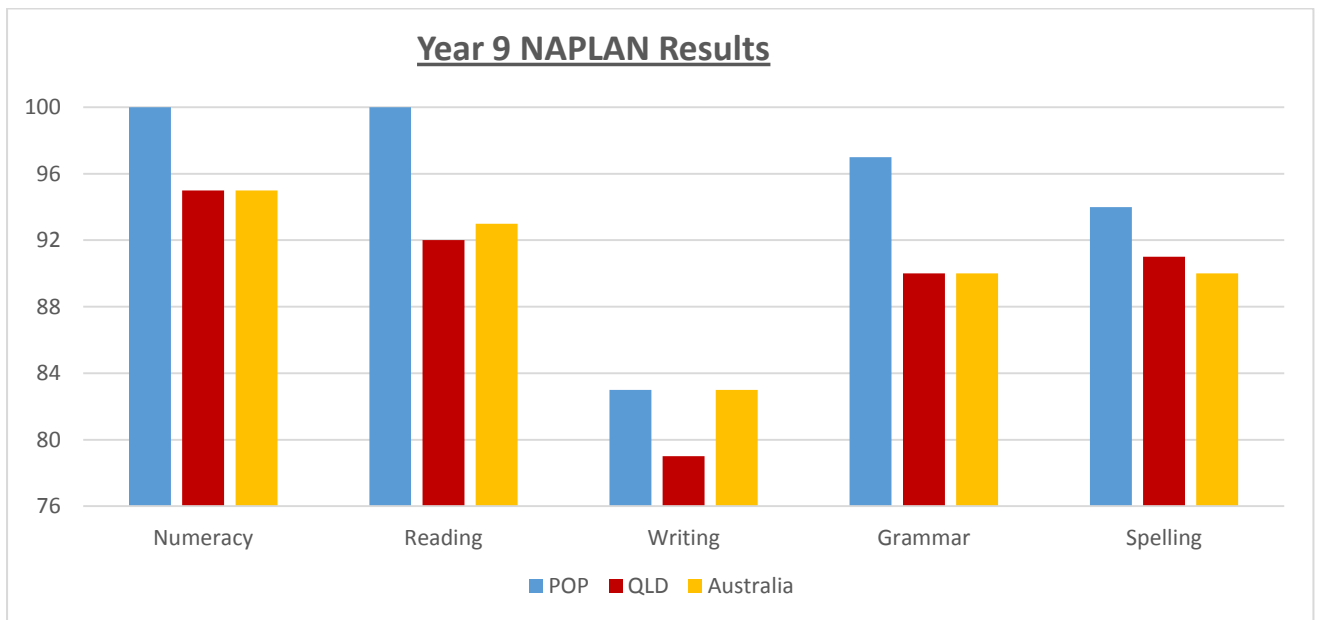
Analysis – All of the disciplines tracked very well and seemed to mirror the state and national trends. It is pleasing to see numeracy track well as we have implemented a number of key numeracy strategies within the Junior Campus.

Year 7



Analysis – Very pleasing results for the Year 7 cohort with strong results in all categories and three of the five being at 100%. The writing component is historically an area that secondary students may find difficult but POP students significantly outperformed the state average in this area. This data will allow us to shape the literacy and numeracy programs on the Secondary Campus.

Year 9



Analysis – The Reading and Numeracy results are very good at 100% with a pleasing result in the Grammar test. The area for development is writing, with students performing in line with the national average. This data will be used to develop the literacy program as we continue to implement the School Improvement Plan and Teaching and Learning Framework.