

Instruments – Orchestral and Otherwise

Year 4 Music, Term 3 2020

Humans have been making and playing musical instruments for thousands and thousands of years. New instruments are invented, and existing instruments are continually modified to produce different sounds. Probably every culture has used a hollow log as a simple drum. Many instruments are based on vibrating strings. One category of instruments, horns, depends on the vibrating lips of the player to create sound. Other instruments use vibrating reeds. The many flutelike instruments create sound by causing a column of air to vibrate.

In this project, students will design, build, test, and modify their own musical instrument. At the end of the project, students will demonstrate their instrument in a class presentation.

Skills

Beat and Rhythm

- Practice and present ta, ti-ti , za, tika-tika
- Prepare and present ta-a and 'real' rhythmic names
- Read and write 8 beat rhythms in simple time

Pitch and Melody

- Practice the do pentatonic scale – drmsl
- Play a variety of percussion instruments both tuned and un-tuned
- Recorder – All notes of the C major scale

Assessment

- Check lists – Pitch matching both in large and small groups
- Group singing and games
- Singing, playing and reading known and unknown music
- Observations

Semester 2 Task – Making their own instrument. Assessment is not the instrument itself, but how the student demonstrates it and can explain how it works.

Students will use and understand vocabulary such as

- Intervals – Step, Skip and Leap translated to 2nd, 3rd and beyond
- Recorder – real note names on the Treble Staff
- Understanding of the Orchestral families
- Non-traditional instruments

Apps and Online Programs

In line with the Australian Privacy Standards, I wish to notify you in advance of several platforms used in the Music classroom, and in doing so, provide you with an opportunity to read the privacy statement of each organisation. As parents, you always reserve the right to withdraw your child from the use of these platforms entirely under privacy grounds.

Plickers: <https://help.plickers.com/hc/en-us/articles/360009090833-Plickers-Privacy-Policy>
Incredibox: Beat boxing App (no information gathered)
Staff Wars: Note Naming App (no information gathered)

Contact

If you have any questions regarding Year 4 Music and the progress of your child, please email me at scudney@princeofpeace.qld.edu.au or telephone 3872 5700 - Tuesday to Friday

Kind regards

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