



PROGRAM

APRIL 2023 VACATION CARE

WEEK 1

Monday 3rd April	Tuesday 4th April	Wednesday 5th April	Thursday 6th April	Friday 7th April
PJ's and Pizza* Lunch \$5	Robotics/ STEM \$20	Bowling Incursion \$12	Easter Craft \$11	<p>Closed for Good Friday</p>
AM	AM	AM	AM	
Come in your PJs and enjoy a day of face painting, hair design or watching a DVD. NB: Lunch is only provided for pizza participants. Closed in slippers are suitable for the PJ day only. *Vegetarian and Gluten Free options available	Young Engineers provides STEM activities for those students interested in all things STEM—from mastering the basics to learning the advance principal concepts of STEM and LEGO. Children have access to robotics, engineering and electronics programs.	Held at OSHC, children can enjoy bowling with their friends and staff.	Make your own Easter egg holder for \$11.  Other Easter activities will include Easter cooking, craft and an Easter egg hunt.	
Outdoor play and board games will also be offered throughout the day for those not wishing to participate in the above programs.				
PM Pizza desserts. Sunscreen reapplied.	PM Afternoon activities. Sunscreen reapplied.	PM Recycle craft. Sunscreen reapplied.	PM Easter craft. Sunscreen reapplied.	
Bring: Morning Tea and Lunch each day, closed in shoes, water bottle and sun safe clothing (hat, no singlets).				

Notes: A majority of this week's themes/ activities have been chosen by the children in line with our MYTOP Framework— Collaboration with children to ensure we are responsive to their strengths, abilities and interests.



PROGRAM

APRIL 2023 VACATION CARE

WEEK 2

Monday 10th April	Tuesday 11th April	Wednesday 12th April	Thursday 13th April	Friday 14th April
<p>Closed for Easter Monday</p>	<p>Drum Incursion \$11</p> <p>AM</p> <p>Join the Drum Incursion with Rhythm Culture & enjoy an number of drumming activities, including exercises for coordination and skill development. Children can also participate in our group synchronization activity!</p> <p>Everyone is welcome. No experience necessary.</p> 	<p>Raw Art \$12</p> <p>AM</p> <p>Our program is based on the simple premise of teaching children the joy of creativity. Art is the perfect medium to let children explore a range of concepts, improve their literacy and numeracy skills, tune their fine motor skills and enhance their ability to problem solve.</p>	<p>Mind Body Soul</p> <p>AM</p> <p>The Mind-Body-Soul connection refers to how your thoughts and feelings affect your physical wellbeing and how your physical wellbeing influences your thought processes.</p> <p>Activities will see the children make bath bombs, candles and chocolate hearts. Children will also be invited to enjoy yoga and peaceful music.</p>	<p>Bikes and Devices</p> <p>AM</p> <p>Bring your bike or scooter and come and ride with your friends.</p>
	<p>Outdoor play and board games will also be offered throughout the day for those not wishing to participate in the above programs.</p>			
	<p>PM</p> <p>Afternoon activities. Sunscreen reapplied.</p>	<p>PM</p> <p>Afternoon activities. Sunscreen reapplied.</p>	<p>PM</p> <p>Afternoon activities. Sunscreen reapplied.</p>	<p>PM</p> <p>Afternoon activities. Sunscreen reapplied.</p>
	<p>Bring: Morning Tea and Lunch each day, closed in shoes, water bottle and sun safe clothing (hat, no singlets)</p>			

Notes: A majority of this week's themes/ activities have been chosen by the children in line with our MYTOP Framework— Collaboration with children to ensure we are responsive to their strengths, abilities and interests.

Everything we do is Deliberate. Purposeful. Student Centred.

From the very first interaction, activity, or conversation for the day, through to their final game, we strive to engage and inspire your child to do and be their best; to demonstrate strong values; to encourage and foster a growth mindset; and create an environment where they feel safe, supported and welcomed to practice their social and emotional skills, explore their physical capabilities and engage in the world around them.

Understanding why do we do what we do

PoP OSHC follows the **My Time Our Place Framework (MTOP)** developed by the Council of Australian Governments as part of the National Quality Standard (NQS). MTOP provides guidelines to assist us in creating an environment where we can extend and enrich your child's development at Before School, After School and Vacation Care.

What is My Time, Our Place (MTOP)?

MTOP focuses on school age children, aged 6 to 12 years, and is designed to ensure primary school educators continue to develop and nurture the foundational skills experienced and practised in both their school environment and their family life. Essentially, MTOP puts children's wellbeing and learning at the core of everything we do. It is comprised of three inter-related elements:

Principles,
Practices,
Outcomes.

All elements are fundamental to program design and implementation in school age care.

How does it work?

Using the MTOP Framework, we create programs, activities and play opportunities that meet MTOP's desired outcomes. Sometimes this means we will observe your child at play, other times we introduce specific activities to address a need or interest, or deliberately create a free play session to build creativity and nurture relationships. It is our responsibility as educators to plan a program that enables us to measure your child's progress against each MTOP outcome.

- PROGRAM PRINCIPLES -

The Principles of our OSHC Program are:

- Secure, respectful and reciprocal relationships
- Partnerships
- Respect for diversity
- Aboriginal and Torres Strait Islander perspectives
- Equity, inclusion and high expectations
- Sustainability
- Critical reflection and ongoing professional learning
- Collaborative leadership and teamwork

- PROGRAM PRACTICES -

The following practices are implemented to ensure we successfully deliver on the MTOP outcomes:

1. Holistic, integrated and interconnected approaches
2. Responsiveness to children
3. Play-based learning and intentionality
4. Learning environments
5. Cultural responsiveness
6. Continuity and transitions
7. Assessment and evaluation for wellbeing,

- PROGRAM OUTCOMES -

Our goal is to assist children and young people to:

1. Develop a strong sense of identity
2. Connect and contribute to their world
3. Build a strong sense of wellbeing
4. Create confident and involved learners
5. Become effective communicators