PRINCE of PEACE LUTHERAN COLLEGE

BYOD iPad Program 2027

Years 3-6

An initiative of the College's Agile Digital Learning Strategy

Enabling true contemporary learning in the classroom, outside and at home

PRINCE of PEACE LUTHERAN COLLEGE

An Agile Digital Learning Strategy

for an ever evolving technological landscape

At Prince of Peace, we have a long held philosophy of providing a 21st-century education that prepares students for a rapidly changing world. We know Digital Literacy is central to this, with technology seen not just as a tool, but as a powerful enabler of deeper learning, collaboration, creativity and global connection. That's why our Agile Digital Strategy incorporates our Bring Your Own Device (BYOD) initiative, which builds student capacity in digital literacies and empowers them to engage in the digital world.

Like our learning pathways, our Agile Digital Learning Strategy is constantly evolving and always informed by leading 2038 workforce research. We know the future will demand resilience, adaptability, and the capacity to navigate change, qualities we deliberately nurture through all our programs.

Device Selection & Technical Specifications

Students will need:

iPad

iPad (not an iPad mini) less than 2 years old – Generation 10 and 11. We are anticipating that Gen 10 and 11 will last and provide suitable use from Year 3 to Year 6. Current advice is that a Gen 9 iPad will not function suitably by the time your child is in Year 6.
At least 64 GB should suffice for school use.

Keyboard

Families can decide what type of keyboard would be best for their child. When selecting a keyboard consider the size and how the keyboard is charged. Many students find a fullsized keyboard helpful. Some keyboards charge from the iPad and clip on for easy access. Other keyboards require separate charging. Many students prefer the convenience of a case with the keyboard attached. We recommend a direct connection keyboard as bluetooth keyboards can be frustrating in a classroom environment.

The Logitech Keyboard case is a tried and tested combination for classrooms.

Headphones

Students can have either corded or Bluetooth headphones. It is recommended that students do not bring expensive headphones to school, due to the risk of damage and loss. Most students prefer the feel of over the head headphones. Gen 10 iPad only uses a USB C Headphone Adaptor. Please be mindful of how the plug can be damaged with student use.

Stylus Pen

This is an optional extra and not required, however, some children and families buy this with their iPad. At this stage the College will not be asking students to bring a personal stylus or pen to use with their iPad.

PoP PATHWAYS

iPad
Recommendations

Size
- Students will not require a large amount of storage for school use.
- 64 GB will suffice for school use.

Age
- Be less than 2 years old.

Updated regularly
- Always be running up-to date iOS software.

Insured
- Have accidental damage and theft insurance – Apple Care is an excellent insurance product for an iPad.
- The College recommends purchasing insurance, if able, for the greater ease of replacement screens.

Warranty
- Have a 2-year warranty or greater.

iTunes
- Have iTunes account set up by a parent.
- Students should not know the password.

Credit Card warning
- Credit cards should not be attached to iTunes account.
- We recommend using iTunes gift cards if needed instead.
- School apps will be provided to families free of charge.

Named
- Please clearly name your child's iPad.

NO iPad MINIs

The iPad Mini is NOT compatible with online NAPLAN assessment and some learning applications that are used at the College. The size also limits students' fine motor, creativity and detailed use on the iPad.

iPad
School set up

STEP 1 - AT HOME

At the beginning of the school year, families will be asked to bring their child's iPad to school (with iTunes accounts and iPad already set up). A Toddle message will be sent to Year 3 families to book a time for Tech Setup and support.

Before bringing your child's iPad to school, parents will need to have:

- Set up their child's iPad (follow the prompts for iPad set up)
- Ensure the iPad has been set up with an Apple ID
- Ensure the iPad is charged

Jamf and Microsoft Intune are Mobile Device Management platforms that allow us to load the required apps directly to your child's iPad.

STEP 2 - AT SCHOOL

The College will uses Mobile Device Management products such as Jamf or Intune. This will enable distribution of paid and free Apps to student iPads. This system enables the College to purchase Apps in bulk, distribute them to student iPads at no additional cost to parents and then remove those apps when they are no longer needed to be used by your child. This software will not make any other changes to your device.

Some parents will be aware that MDM software has many capabilities other than deploying Apps, however, the College guarantees that it will only be used for the sole purpose of deploying Apps. Parents who do not wish to have the MDM installed should inform the College. Parents will, however, be required to install the App list manually, at their own expense.

Example Year 3 App List

Microsoft	Excel, OneDrive, OneNote, PowerPoint, Word
Maths & Reading	Maths: Mattific, Prodigy Math, The Calculator, MLC suite of apps Reading: Epic!= Kid's Books and Reading, Bible
Robotics & Education	Lego Education, Scratch Jr, Coding games for Kids iMotion, iMovie, Clips, iWork Suite (Pages, Numbers, Keynote)
Creating	Chatterpix Kids, Garage band, Padlet, Toontastic 3D

Responsibilities
College Expectations

Student

- Bring their device (and keyboard) fully charged and ready for use every day.
- Take responsibility for the care of the device, e.g. keeping it in its case to prevent physical damage and not leaving it unattended. The College is not responsible for theft or loss of the device.
- Follow teacher directions regarding the appropriate use of their device in the classroom.
- Use the device responsibly, appropriately, and respectfully, adhering to College policies and guidelines.
- Keep passwords private and protect the device with a login when not in use.
- Use the College Wi-Fi network only for internet access for school related work.
- Obtain permission from the teacher in charge before taking photographs or videos of others, and refrain from sharing them without proper authorisation.
- Be mindful of their own digital reputation and that of the College at all times.
- Ensure that software and apps on the device are regularly updated to maintain its effectiveness as a learning tool.
- Back up important work and files regularly, including utilising cloud storage if needed.
- Understand that consequences, such as behavioral issues or withdrawal/restriction of BYOD (Bring Your Own Device) privilege, may be applied for misuse or failure to fulfil these obligations.

Parent

- Discuss with their preferred insurance company the option of obtaining insurance coverage for their student's device. Please note that it may be possible under most home and contents insurance policies.
- Refrain from emailing or texting students during the school day, instead using normal methods of communication via Reception.
- Read and familiarise themselves and their child with both this document and the BYOD (Bring Your Own Device) Acceptable Use Guidelines provided by the school.
- Understand that the College does not accept any responsibility for damage, loss, or theft of the device, data, or supplementary accessories, and take appropriate measures to safeguard the device and its accessories.

iPads
In the home

- Establish clear rules from the very beginning and be consistent and persistent in enforcing them.
- Set restricted hours for device use, especially during night-time hours, to control socialising and messaging. Utilise tools like Apple Screen Time to assist with this.
- Create a designated docking station in an open area of the house where iPads are to remain during appropriate times, such as during homework or family time.
- Ensure that all social game apps are turned off and notifications are set to off during homework or study time and sleep to minimise distractions.
- Do not allow iPads in bedrooms and opt for clear, visible areas where you can monitor your child's device usage.
- Implement a chores system where your child completes household tasks to earn screen time as rewards, such as on weekends.
- Avoid linking credit cards to your child's iTunes account and consider using iTunes gift cards instead to prevent unauthorised purchases.
- Be cautious with Messenger use, or if used, monitor the content being sent.
- Be willing to restrict or uninstall games if they are associated with unacceptable behavior or misuse. You can always reinstall paid apps later for free.
- Familiarise yourself with age restrictions and recommendations for apps to ensure age-appropriate usage.
- Talk to other parents to exchange management strategies and learn from each other's experiences. Remember that you are not alone and can learn from other families' perspectives.

Tech
Support

- Support for the student's device remains the personal responsibility of the student and/or parent.
- The College IT Department will provide support for basic troubleshooting and connection to the College BYOD Wi-Fi and App deployment.
- If the concern is beyond basic troubleshooting, families will be required to seek support from alternative sources, e.g.Apple Store.
- The Apple Store provides technical support for their devices, and parents can make an appointment at the Apple Store for targeted support.
- If parents purchased their child's device from another store, they are encouraged to contact the respective support teams for assistance.

Useful Websites

- **Safety Tips and Advice for Parents** https://www.esafety.gov.au/parents
- **Safety Games Apps and Social Networking** https://www.esafety.gov.au/key-issues/esafety-guide
- **Apple Parental Control Set up** https://support.apple.com/en-au/HT201304
- **Michelle Mitchell – Blogs and Videos** to help parent in an age of Technology https://michellemitchell.org/library/blog-technology

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