

Prince of Peace Awards Information

Prince of Peace Lutheran College exists to nurture students through quality education, in a caring Christ-centred environment, enabling them to fulfil their potential and enrich their communities.

We believe each student's education experience should be characterised by three guiding principles that will promote contemporary capabilities:

- *Excellence through honour* - we want students to pursue personal excellence; to honour each other, their God given potential and to give of their best.
- *Learning with purpose* - We wish to prepare our students to become lifelong learners who are creative, critical thinkers, collaborators and communications; who are multi-skilled, adaptable and innovative.
- *Growth through challenge* - we believe it is important that students are provided with opportunities to push themselves, to be challenged and to develop mastery in a supportive environment.



Awards are part of the celebration of living in a Christ-centred community, recognising the gifts and talents our Lord has blessed us with and celebrating the growth in the lives of students. The College Mission Statement and the Life Long Qualities developed by Lutheran Education Australia are the overarching criteria on which decisions regarding awards are based.

LIFELONG QUALITIES

As central to their mission and ministry, Lutheran schools seek to nurture integrated individuals, aware of their humanity and open to the influence of the Holy Spirit, who are growing in and living according to a cohesive worldview while living in community, guided by core values and reflecting the characteristics of God, especially love, justice, compassion, forgiveness, patience and service and serving their communities by being:

- self-directed, insightful investigators and learners
- discerning, resourceful problem solvers and implementers
- adept, creative producers and contributors
- open, responsive communicators and facilitators
- principled, resilient leaders and collaborators
- caring, steadfast supporters and advocates

Philosophy

Prince of Peace recognises the worth of each student in the eyes of Christ and seeks to develop the student's potential to the fullest extent possible. In general, the Prince of Peace awards procedure is designed to encourage every student to be the best he or she can be.

The awards criteria provide an incentive for and recognition of student effort and achievement. All of the awards have as a prerequisite that the student is using his/her gifts to her/his full ability or that she/he is giving time above what might be expected of an individual. Qualities such as loyalty to the College, sportsmanship and upholding the College's mission and values are assumed.

Procedure

Students may be nominated for awards by teachers, parents and/or fellow students, as outlined in the award criteria. Nominations will be judged according to the stated criteria.

AWARDS

Awards fall into five main categories:

Ethos Awards
Spirit of Prince of Peace Award – Year 12 student
Spirit of Prince of Peace Award – Year 6 student
Servant Heart Medallion – one student from each year level (the top Servant Heart Award recipient)
Servant Heart Award – all students who meet the criteria in each year level
Leadership Awards
ADF Long Tan Leadership Awards – one student from each of Years 10, 11 and 12
RSL Spirit of ANZAC Award – one student from each of Years 7, 8 and 9
Lighthouse Leadership Award – one student from each of Years 4, 5 and 6
Cultural Awards
College Cultural Ambassador of the Year
Cultural Excellence – all students who meet the criteria in each year level
Cultural Honours – all students who meet the criteria in each year level
Sporting Awards
College Sportsperson of the Year
Sporting Excellence – all students who meet the criteria in each year level
Sporting Honours – all students who meet the criteria in each year level
Academic Awards
College Dux – Year 12
Academic Excellence – all students who meet the criteria, Years 7 – 12
Academic Honours – all students who meet the criteria, Years 7 – 12
Excellence of Effort Awards – Prep – Year 12

Student awards can be presented at a number of occasions in the school year at different events as appropriate, including:

- 1. Assembly awards:** Presented at a school assembly as appropriate
- 2. End-of-year awards:** Presented at a daytime school ceremony at the end of the year
- 3. Thanksgiving awards:** Presented at the Thanksgiving Celebration at the end of the year

Wherever possible, award winners will be acknowledged in school publications.

Award	Criteria	Presented to	Selected by	When decided	Presentation of	When presented
Ethos awards						
The Spirit of Prince of Peace	<p>This award recognises a student in Year 12 who has demonstrated an exceptional level of support for the College ethos. The recipient shall:</p> <ul style="list-style-type: none"> • be a current Year 12 student at Prince of Peace Lutheran College • be nominated for the award by a Year 12 student or teacher • give of his or her best consistently • serve and contribute to the communities in which he or she lives, works and studies • model Christian values • consistently model respect, responsibility, relationships and restoration • actively engage in spiritual opportunities of the College • demonstrate by words and actions a positive and caring attitude towards other members of the community, being an ambassador of our culture of honouring relationships • demonstrate by words and action humility, grace toward others and personal resilience 	One Year 12 Student	HOSC from nominations	Term 4	Certificate Trophy Replica Book	Valedictory by Chair of Council and HOC
The Spirit of Prince of Peace	<p>This award recognises a student in Year 6 who:</p> <ul style="list-style-type: none"> • lives and shares the grace of God • consistently models respect, responsibility, relationships and restoration • shows faithfulness and reliability • shows self-discipline as indicated by application and effort • demonstrates willing service • shows commitment, helpfulness, application and dedication and support to the College community • is an ambassador of our culture of Honouring Relationships • demonstrates care and support to members of the community • supports the ethos of the College 	One Year 6 student	HOJC from nominations	Term 4	Certificate Trophy Replica Book	Thanksgiving Celebration & Yr 6 Celebration By HOC and Representative of Church

Award	Criteria	Presented to	Selected by	When Decided	Presentation of	When presented
Servant Heart Medallion	<p>Students will have displayed the following characteristics:</p> <ul style="list-style-type: none"> • Give time freely and use talents confidently to model service to others • Model the servanthood and stewardship nature of leadership as demonstrated by Jesus • Model and promote a respectful, inclusive atmosphere in which people can communicate with confidence and trust • Champion and promote actively what is worthy and just • Consistently model respect, responsibility, positive relationships and restoration • Support the ethos of the College • Demonstrate faithfulness and reliability • Show self-discipline as indicated by application and effort • Provide willing service • Demonstrate commitment, helpfulness, application and dedication and support to the College community • Show care and support to members of the community, epitomising the spirit of honouring relationships • Support the ethos of the College 	<p>P-11</p> <p>Presented to the top Servant Heart award recipient from each year level</p>	<p>HOPCW – JC and SC from nominations</p>	<p>Term 4</p>	<p>Certificate, medallion and book</p>	<p>Thanksgiving Celebration</p> <p>BY HOC and HOSC and HOJC as appropriate</p>
Servant Heart	<p>May be presented to students who have displayed the following characteristics:</p> <ul style="list-style-type: none"> • Give time freely and use talents confidently to model service to others • Model the servanthood and stewardship nature of leadership as demonstrated by Jesus • Model and promote a respectful, inclusive atmosphere in which people can communicate with confidence and trust • Champion and promote actively what is worthy and just • Consistently model respect, responsibility, positive relationships and restoration • Support the ethos of the College • Demonstrate faithfulness and reliability • Show self-discipline as indicated by application and effort • Provide willing service • Demonstrate commitment, helpfulness, application and dedication and support to the College community • Show care and support to members of the community, epitomising the spirit of honouring relationships • Support the ethos of the College 	<p>P-12</p>	<p>HOPCW - JC and SC from nominations</p>	<p>Term 4</p>	<p>Certificate</p>	<p>End of Year Assembly</p> <p>By HOSC and HOJC as appropriate</p>

Award	Criteria	Presented to	Selected by	When decided	Presentation of	When presented
Leadership Awards						
ADF Long Tan Leadership	<p>Meets the following criteria:</p> <ul style="list-style-type: none"> • Demonstrates a high degree of leadership ability • Acts as a strong team player who appreciate the contribution of each team member • Demonstrates a strong regard for the values of the school and community • Demonstrates solid problem solving and creativity • Acts independently with competence • Demonstrates excellent communication skills • Takes the lead in achieving difficult tasks • Is actively involved in the community 	One Yr 10 One Yr 11 One Yr 12	HOSC from nominations	Term 4	Certificate Book Yr 10 -\$100; Yr 11 -\$250; Yr 12 -\$500.	Thanksgiving Celebration
Gaythorne RSL - Spirit of Anzac	<p>Meets the following criteria:</p> <p><u>Promotes pride in, and loyalty to, the nation</u></p> <ul style="list-style-type: none"> • Promotes respect for national symbols, honours and awards, the flag, national anthem etc. • Demonstrates a deep interest or involvement in Australian national history, citizenship and/or institutions of vital national importance <p><u>Inculcates shared community values</u></p> <ul style="list-style-type: none"> • Participates in ANZAC Day and Remembrance Day ceremonies and/or other ceremonies that bring the school community or broader community together <p><u>Volunteers with government and non-government organisations</u></p> <ul style="list-style-type: none"> • Participates in government and non-government organisations such as the SES, Red Cross, Meals on Wheels, Lifeline etc. <p><u>Volunteers helping the vulnerable in the community</u></p> <ul style="list-style-type: none"> • Undertakes volunteer work that directly assists vulnerable people within the community such as the elderly, the frail, the ill, the homeless and others who need assistance. <p><u>Undertakes volunteer work with the young</u></p> <ul style="list-style-type: none"> • Undertakes volunteer work mentoring or otherwise rendering assistance to younger people at school or in the broader community. 	One Yr 7 One Yr 8 One Yr 9	HOSC from nominations	Term 4	Certificate Trophy Book	Thanksgiving Celebration

Award	Criteria	Presented to	Selected by	When decided	Presentation of	When presented
Lighthouse Leadership	Meets the following criteria: <ul style="list-style-type: none"> • Demonstrates a high degree of leadership ability • Is a strong team player who appreciate the contribution of each team member • Demonstrates a strong regard for the values of the school and community • Demonstrates solid problem solving and creativity • Acts independently with competence • Demonstrates excellent communication skills • Takes the lead in achieving difficult tasks • Is actively involved in the community • Applies consistently their God-given gifts to each task presented and acknowledges the gifts of others 	One Yr 4 One Yr 5 One Yr 6	HOJC from nominations	Term 4	Certificate Trophy Book	Thanksgiving Celebration
Cultural Awards						
College Cultural Ambassador of the Year	The award will be presented to the student who makes the most outstanding contribution and commitment to the cultural program of the College and in the wider community. The student will have shown consistently, excellence in performance in music or drama or visual arts.	One student	HOC from nominations	Term 4	Certificate Trophy Replica	Thanksgiving Celebration
Cultural Excellence	<ul style="list-style-type: none"> • These awards will be given in the areas of Drama, Music, Visual Arts, Debating or Public Speaking or other cultural pursuits including choir, ensembles, College Musicals, Instrumental music where students represent the College • All recipients will need to display a consistently superior level of leadership, skill and commitment within that activity • Awarded for performance/success at a State level (or higher) 	All students who meet the criteria	HOJC and HOSC	As appropriate	Certificate	End of Year Assembly
Cultural Honours	<ul style="list-style-type: none"> • These awards will be given in the areas of Drama, Music, Visual Arts, Debating or Public Speaking or other cultural pursuits including choir, ensembles, College Musicals, Instrumental music where students represent the College • All recipients will need to display a consistently superior level of leadership, skill and commitment within that activity • Awarded for performance/success at a Regional level 	All students who meet the criteria	HOJC and HOSC	As appropriate	Certificate	Assembly

Award	Criteria	Presented to	Selected by	When decided	Presentation of	When presented
Sporting						
College Sportsperson of the Year	This award is presented to the student who is viewed as the most outstanding achiever for the year in the sporting field. Their efforts across the full range of College sporting options will be considered and representation at higher levels will have a strong bearing on the award. Students must display a high degree of sportsmanship at all times.	One student	HOJC and HOSC and Head of Sport	As Appropriate	Certificate Trophy Replica	Thanksgiving Celebration
Sporting Excellence	<ul style="list-style-type: none"> • Display a high degree of sportsmanship and a consistently superior level of leadership, skills and commitment within that activity • Be selected and participate as a member of a State (or higher) school sporting team 	All students who meet the criteria	Head of Sport	As appropriate	Certificate	End of Year Assembly
Sporting Honours	<ul style="list-style-type: none"> • Display a high degree of sportsmanship and a consistently superior level of leadership, skills and commitment within that activity • Be selected and participate as a member of Regional school sporting team. 	All students who meet the criteria	Head of Sport	As appropriate	Certificate	Assembly
Academic Awards						
College Dux	Determination procedures: <ul style="list-style-type: none"> • Demonstrates a positive attitude • Is judged to have the best academic performance across all subjects, based on the performance submitted as SAI or equivalents at the conclusion of Year 12 • Is an Overall Position (OP) eligible student • Where no clear distinction exists, a joint Dux may be awarded • The Dux will not necessarily obtain the highest OP, as the College's determination procedure considers a wider range of subjects 	Yr 12	HOSC	Term 4	Trophy Replica Pen	Valedictory
Academic Excellence	VHA in at least five subjects and nothing less than a HA	All students in Yr 7-10 who meet the criteria		Early Sem 1 and Sem 2	Certificate	Assembly
Academic Excellence	VHA in at least four subjects and nothing less than a HA	All students in Yr 11-12 who meet the criteria		Early Sem 1 and Sem 2	Certificate	Assembly

Award	Criteria	Presented to	Selected by	When decided	Presentation of	When presented
Academic Honours	VHS in at least three subjects, no more than two SS and no subject less than an SS	All students in Yr 7-10 who meet the criteria		Early Sem 1 and Sem 2	Certificate	Assembly
Academic Honours	VHA in at least three subjects, HA in three subjects and nothing less than a SA	All students in Yr 11-12 who meet the criteria		Early Sem 1 and Sem 2	Certificate	Assembly
Excellence of Effort	<p>The criteria for this award is:</p> <ul style="list-style-type: none"> • Demonstrates consistent and sustained application and effort across a range of subjects • Demonstrates a high level of effort towards all classroom activities • Demonstrates a growth mindset approach 	All students in P-12 who meet the criteria	HOSC and HOJC by nominations	Term 4	Certificate	End of Year Assembly

Nominated by: _____

Servant Heart Award

(Teachers may nominate multiple students)

Criteria:

- Gives time freely and uses talents confidently to model service to others
- Models the servanthood and stewardship nature of leadership as demonstrated by Jesus
- Models and promotes a respectful, inclusive atmosphere in which people can communicate with confidence and trust
- Champions and promotes actively what is worthy and just
- Consistently models respect, responsibility, positive relationships and restoration
- Supports the ethos of the College
- Demonstrates faithfulness and reliability
- Shows self-discipline as indicated by application and effort
- Provides willing service
- Demonstrates commitment, helpfulness, application and dedication and support to the College community
- Shows care and support to members of the community, epitomising the spirit of Honouring Relationships
- Supports the ethos of the College

Student name:
Reason for nominating student:

Student name:
Reason for nominating student:

Nominated by: _____

Gaythorne RSL – Spirit of Anzac Award

Year 7, 8 and 9

Meets the following criteria:

Promotes pride in, and loyalty to, the nation

- Promotes respect for national symbols, honours and awards, the flag, national anthem etc.
- Demonstrates a deep interest or involvement in Australian national history, citizenship and/or institutions of vital national importance

Inculcates shared community values

- Participates in ANZAC Day and Remembrance Day ceremonies and/or other ceremonies that bring the school community or broader community together

Volunteers with government and non-government organisations

- Participates in government and non-government organisations such as the SES, Red Cross, Meals on Wheels, Lifeline etc.

Volunteers helping the vulnerable in the community

- Undertakes volunteer work that directly assists vulnerable people within the community such as the elderly, the frail, the ill, the homeless and others who need assistance.

Undertakes volunteer work with the young

- Undertakes volunteer work mentoring or otherwise rendering assistance to younger people at school or in the broader community.

Student name:
Student's year level:
Reason for nominating student:

Student name:
Student's year level:
Reason for nominating student:

