

# PRINCE *of* PEACE LUTHERAN COLLEGE



*Discover how Prince of Peace can enrich your child's learning*



# Discover!

# PRINCE OF PEACE

Prince of Peace Lutheran College is a Kindergarten – Year 12 coeducational College, located on two tranquil campuses and set in parkland-like grounds at Everton Park and Everton Hills.

We cater for families who seek a student-focused education in a Christ-centred environment, where strong connections between students and teachers create lifelong learners who feel understood, supported and eager to find their place in the world.





*When you choose Prince of Peace Lutheran College, you chose a way of life for your child. Your family. Yourself.*

Prince of Peace is a community that reaches beyond the physicality of our campus boundaries, classrooms and daily routine. It is a community where our beliefs, values and goals positively build your child's character, foster ideals, support your family values, and lay foundation to service learning and personal development. It is a place where our academic programs inspire learning and bring the curriculum to life in relevant and engaging ways, cultivating growth mindsets, providing opportunities for challenge and change, and pathways for both tertiary and vocational studies.

We provide a safe and dynamic environment where children can try, fail, try again and succeed. It is a place where parent participation is pivotal to our success and widely encouraged; powerful, life changing relationships are built; and our students' knowledge, skills, aspirations, dreams and understanding of the world around them are informed and underpinned with the knowledge that we are all equal. We all have a role to play. We are all important.

That is why our students are at the centre of all learning. From the moment they start their educational journey, they are engaged in a varied, 21st Century best-practice curriculum filled with authentic, inclusive experiences and have access to diverse tools that cater for individual learning styles.

Our goal is to promote a growth mindset in all our students, inspiring them to strive to be their best and become lifelong learners. This means addressing, enabling and encouraging academic growth alongside physical, emotional, social and spiritual growth from the very beginning in Kindy through to their curtain call in Year 12.

I invite you to consider Prince of Peace for your family. Please take the time to peruse this prospectus, visit our website and join a tour so you can experience Prince of Peace in action.

Yours in Christ,



Simon Hughes  
HEAD OF COLLEGE



# This is Us



## *Our purpose and our mission*

Nurture students through quality education, in a caring Christ-centred environment, enabling them to fulfil their God-given potential and enrich their communities.



## *Our vision*

We see graduates who are:

- Lifelong learners engaging in their communities with humility and grace and contributing confidently to society,
- Not afraid to pursue excellence in all arenas of life, and
- Secure in Christ and informed and sustained by the Word of God.



## *Our educational philosophy*

At Prince of Peace, we believe it is vital to nurture a love of learning in all our students and to support them to acquire the skills, values and knowledge needed for modern life. To this end, we endeavour to ensure the key competencies of critical thinking, communication, collaboration and creativity are woven into all learning.



## *A growth mindset*

We believe strongly in a 'growth mindset', where your brain – like a muscle – is something that can be trained and developed.



## *Student wellbeing*

We believe the bedrock for a successful and enjoyable school career is to ensure the children in our care are supported in ways relevant to their needs.



## *Parent partnerships*

We believe lifelong learning is nurtured and inspired by powerful partnerships between teachers, students, parents and the community. Parents are encouraged to take an active role in the education of their child.

# A Christian education

Christianity and Christian values are central to all we do at Prince of Peace and are embedded and lived out in our daily worship and Christian Studies curriculum.

Christian Studies is a central curriculum component from Prep to Year 12. It provides a safe and supportive context in which students can reflect on their experiences of the world and their own beliefs and spirituality as they develop their identity as individuals and attempt to make sense of our rapidly changing and complex global environment.

As a Lutheran College we warmly welcome families of all denominations and those with no set faith, but who share the appreciation of the College's purpose and mission and the ten values of Lutheran Education Australia:

- love
- justice
- compassion
- forgiveness
- service
- humility
- courage
- hope
- quality
- appreciation



# Educating the whole child

Our students are the central focus of all that we do at the College. While education is at the core of what we do, we understand education encompasses more than academics. We address your child's need to learn about themselves, build relationships in their community and investigate their place in this world. That is why every activity, whether in the classroom, on the sports field, in Chapel or on camp is designed to inspire, engage and challenge students to achieve continual academic success, as well as spiritual, physical, social and emotional growth.

How do we educate the whole child?



## Outdoor education

Outdoor education is a key component of our curriculum at Prince of Peace and our varied, challenging program is central to holistic student development.

We believe that the outdoor education opportunities provided to our students, from their very first 'sleep over' experience in Year 2 right through to the Year 11 Leadership Camp, support the development of confidence, self-sufficiency, initiative, teamwork and leadership skills. All students are expected to participate as part of their educational journey.

# 21<sup>st</sup> Century Learning



## *Student focused*

The College provides a differentiated curriculum that caters for individual needs and supports children to continue their development in the key areas of English, Mathematics, Science, Humanities and Christian Studies. All subjects on offer are from the Australian Curriculum.

Our year-group teaching teams take pride in bringing the curriculum to life through creative and engaging methods



## *Agile digital learning*

Through the use of information and communication technology (ICT) tools and innovative teaching, we ensure students engage in purposeful learning, equipping them with the knowledge, attributes and abilities to become global citizens of character who are responsive to the demands of an ICT-rich future.

To help ensure students are prepared for 21st Century careers, all students from Years 3-12 are required to bring their own device to school (BYOD). Prep to Year 2 students have full access to College laptops and iPads.



## *Robotics and coding program*

Our robotics kits and coding programs help develop students' scientific enquiry skills and an understanding for technological concepts; supporting essential life skills such as teamwork, time management, problem solving and communication. Students start their coding journey in Prep using Beebots, graduating to Lego robots and the Makey Makey program in their later primary years. Drone and VR technology is added during secondary schooling.



## *Education support*

We are committed to helping each child reach their goals by catering for students' differing learning styles and academic needs. At Prince of Peace, we offer intervention for students experiencing short-term problems with literacy and numeracy learning, and long-term support and program options for students with identified learning difficulties and/or disabilities.

A Speech Therapist and Occupational Therapist work on campus and can evaluate and support students and their families as necessary.



## *Emotional and spiritual support*

The support for our students' emotional and spiritual wellbeing is ever present. It comes across daily in how we engage with each other, in our teacher/student relationships, student/student relationships and teacher/student/family relationships and our relationship with God. You can see it and feel it in action in the classroom, on the field, amongst our volunteers and in our more formalised activities and programs such as weekly Worship services, daily devotions, Circle Time, Growing with Gratitude, and our Christian Studies curriculum.



Princeton  
UNIVERSITY

# Kindergarten

AT A GLANCE

01

Open  
6:30am - 6:00pm,  
weekdays

02

Children attend  
2-5 days per week

03

Open 50 weeks  
of the year

04

Indoor and  
outdoor play

05

Federal Government  
child care rebates  
apply

06

Play based learning

Home to our College's youngest members, our kindergarten program is designed to stimulate young minds to think independently and promote their own learning. It fosters creativity, challenges thought processes and supports cooperative learning. The program addresses the needs, interests and abilities of each child, recognising that each child is unique.

Operating on an extended hours kindergarten program, children can attend between 6.30am and 6.00pm for two to five days a week. Under this model, families can claim government rebates on the daily fee and select the days of the week that best meet the needs of their family.

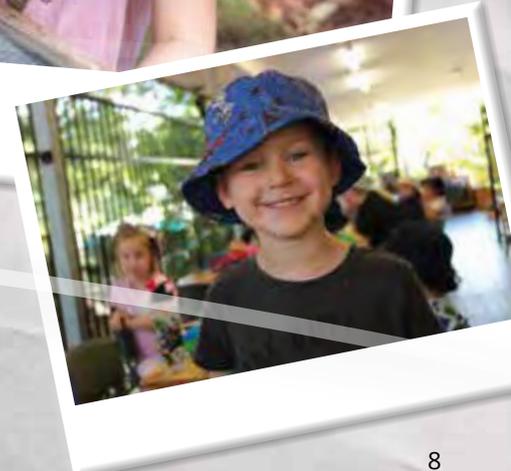
## *Learning with our hearts and our minds*

Our bright, spacious classroom is fully equipped with an interactive white board, air-conditioning, computers, iPads, craft supplies and age-appropriate resources, allowing for opportunities for all.

In keeping with our College's education philosophy, the goal of our staff is to develop the "whole child". This is achieved with an

- inclusive and extensive educational program delivered both inside and outside the classroom,
- routines to assist the children in the transition to formal education,
- participation in College activities such as the Book Week Parade,
- strong partnerships with parents, and
- special guest visits, including visits from elderly residents, our College Pastor and Librarian.





“Nestled among mature trees and established gardens, our children are encouraged to explore the world around them in our indoor and outdoor spaces. Digging, planting, building, climbing, singing and role playing are just a few of the activities they get to enjoy every day as they investigate their environment, learn about their role in their community and start bonding with friends.”

# Junior School - Prep to Year 6

AT A GLANCE

01	Full time teacher aides in Prep	02	Part time teacher aides in Years 1-6
03	Agile digital learning from Prep	04	Robotics and coding from Prep
05	BYOD from Year 3-12	06	LOTE - Spanish from Prep
07	Camps from Year 2- 6	08	Inter-school sporting competition Years 4-9
09	Specialist teachers in LOTE (Languages other than English), Music, Physical Education and Arts (Drama, Dance, Visual Arts and Media Arts)	10	Education Support
		11	Choirs, ensembles and School Band

Our Prep classes are set slightly away from the main school, and with their own play areas, provide space for our young students to make the transition into school life. During the Prep year, foundations are laid for the development of literacy and numeracy skills, with children supported to develop these skills at a rate appropriate for each child. Learning becomes more structured as the year progresses, ensuring a smooth transition into Year 1.

The learning program in Years 1-6 supports children as they shift from 'learning to read' to 'reading to learn'. Learning experiences take account of the increased importance of peers and higher levels of cognitive skills, including the ability to become both self reflective and outward looking. Students are challenged to extend themselves, achieve their full potential across all dimensions of life and be increasingly independent in their learning.





“The Prince of Peace teachers are fantastic, they teach with so much enthusiasm that it makes you want to learn.”

Year 3 student

# Extra currciular opportunities



Ensembles



School band



Chess club



Drama club



Robotics



STEM



Gardening club



Year 6 leadership clubs



# Out of school hours care



Before school from 6:30am



After school until 6:00pm



Open holidays and pupil free days



Closed on public holidays & Christmas/New Year period

The Prince of Peace Outside School Hours Care (OSHC) program incorporates before and after school care, pupil-free days (curriculum days) and vacation care programs. It is open to all Prep to Year 6 students on a full time, part time or casual basis 50 weeks of the year.

Prince of Peace OSHC's program provides a safe, secure and supportive learning environment outside of normal school hours. OSHC provides opportunities for students to develop their motor, cognitive, social and emotional skills in a relaxed and friendly environment.



“I feel part of a team at Prince of Peace. My teachers really care about helping me to achieve my best.”

Year 4 student

# Middle School – Years 7–9

AT A GLANCE

01	Purpose-designed Middle School Program	02	Thinking Skills program in Years 7 and 8
03	Ubuntu Program in Year 9	04	Community service program
05	Highlight activities: <ul style="list-style-type: none"><li>• Yr 7 Pentathlon Day</li><li>• Yr 8 Medieval Day</li><li>• Yr 8 Gr8 Race</li><li>• Yr 8 Musical</li><li>• Yr 9 Enterprise Week</li></ul>	06	Camps from Years 7 – 9
07	Extra curricular and lunchtime activities	08	Leadership opportunities

Our purpose-designed Middle School program provides a stimulating and supportive environment for students as they move through the challenging adolescent years. The curriculum supports and engages students in learning, promotes acceptance and belonging, and encourages personal development.

## *A deliberate curriculum*

As part of their Middle School experience, students explore a range of subjects to ensure they have the experience necessary to make appropriate elective choices for their senior schooling. This involves studying every subject at least once for a term, semester or full year (depending upon the Australian Curriculum requirements) in Years 7 and 8. For some students it means trying things they may never have thought possible or expressed an interest in. It is the College's role to help them navigate these challenges, guide them in understanding the process and help them learn and grow from the experience. It is a true joy to see students embrace their challenges and discover the world around them.





“I thought I wouldn't like going to camp, (but) I was wrong. I found that once I began to think (about it) from another perspective I enjoyed every second. Yes there were up and down moments, but those times when I had a better attitude were when I enjoyed the camp most.”

Year 9 student



## *Pastoral care*

Pastoral care teachers, Year level coordinators, the Campus Leadership team and the College Pastor all form the Pastoral Care team on the Senior Campus. The adolescence years and demands of senior schooling create a range of challenges for students of this age, and our team is on hand to guide and support students (and their parents) through difficult times.

Students are encouraged to develop and grow as individuals and are provided opportunities to undertake challenges and risks, always with a safety net provided. This is achieved through:

- Our curriculum, including Christian Studies,
- Pastoral Care classes, and
- Specialist Middle School programs:



## *Outdoor education*

Our Middle School Outdoor Education program includes a camp for each year level:

- Year 7 students commence the school year with a 3 day camp, closely located to the College. Heading off together on the first day of secondary school provides the perfect opportunity for building positive relationships between new and existing students. Activities are designed to create connections, build a sense of unity and ensure everyone feels welcome.
- Year 8 students attend Luther Heights in Coolum for 4 days. Here they hone their leadership skills and undertake physical activities to build teamwork, confidence and trust.
- Year 9 students attend a 3 week outdoor education experience at Mt Binga. Affectionately referred to as 'Binga', this camp is a significant milestone in the social, emotional and spiritual development of our eldest Middle School students. Centred around community living, it includes horse riding, animal care and farm work, challenge activities such as the high ropes course, hiking, and abseiling, team challenges, and overnight outdoor camping.



## *Ubuntu*

One of the highlights of Middle School is the yearlong Ubuntu program. The Ubuntu program is unique to Prince of Peace and guides students through a year of social, emotional and spiritual growth. Combining our Physical Education and Christian Studies subjects, it offers a range of challenging activities and mini-programs to challenge our students physically, mentally and spiritually, and build their connections to each other, the College, their families and the wider community. Activities include:

- Three week Mt Binga camp
- Rock and water program
- African drumming
- Martial arts
- Hiking
- Community service



## *Leadership opportunities*

The College is deliberate in providing opportunities for leadership-development to occur as part of the formal curriculum. It is our hope that all students develop their leadership skills, demonstrate service and feel that they have a voice. We believe all students are called to use their gifts to serve God and their communities and that all students are leaders, regardless of whether they hold a formal leadership position.

Key leadership opportunities in the Middle School include:

- Middle School and House Captains (Y9)
- Student Representative Council (Y7–12)



## *Education support*

We aim to include students with learning challenges in general education classrooms as much as possible to ensure they receive learning opportunities to match those of their peers. Programs are designed around the needs of each student involved and may include small group and individual support, assignment support, homework assistance or test preparation.



# Extra currciular opportunities



Instrumental music program



Choirs



Ensembles



School bands



Biennial College musical



Lunchtime clubs



Academic extension activities



Sporting teams



Book club





### *Sporting opportunities*

Our goal is to provide a sporting program that complements Club Sport through focusing on skills development and tactical awareness, whilst still giving students the opportunity to play, and bond as a team by representing Prince of Peace in selected competitions. There are various avenues for students to get involved in sports dependent on their level of interest and ability—including opportunities to compete in the Christian Schools Sports Association (CSSAQ) in Touch Football, Soccer or Netball; and the Brisbane Outer School Sporting League in Netball, Basketball and Futsal; and The Arana Hills Touch Football Competition.



### *Music opportunities*

In addition to classroom lessons, students can learn a wide range of instruments through our co-curricular music program. Our instrumental tutors offer weekly group or individual lessons for woodwind, brass, percussion, strings, voice, piano and guitar. All those taking part in the program are expected to participate in the College Ensemble program, to support and enhance their musical learning.

Senior Campus ensembles include:

- Concert Band String
- Ensemble Choir
- Contemporary Ensemble
- Senior Contemporary Ensemble
- Wind Quintet
- Percussion Ensemble
- Worship Band



### *School musical*

Every second year, students in Years 6–11 are invited to audition for the College musical. This coming together of superb musical and dramatic talent creates a wonderful end result, with many life lessons learnt and new friendships created along the way.



### *Lunchtime clubs*

Lunchtime clubs give students with similar interests the chance to explore their passions, meet new friends and engage with staff in a different learning setting. Clubs are student focused and may change from year to year to meet demand. Current clubs include GROW (Sustainability Group), Fiction Addiction (Book Club), Chess Club, and Chill Chat and Chocolate (for the ladies).



### *Extension activities*

For those looking for an extra challenge, we offer our students the opportunity to participate in the World Scholar's Cup, OPTIminds, debating and STEM (Science, Technology, Engineering and Math) activities.

# Senior School – Years 10-12

AT A GLANCE

01

30 core and elective subjects in Years 11 – 12

02

University and vocational pathways

03

Highlight activities:

- Year-level specific camps
- Voluntary senior school tours – biennial ski trips

04

Leadership opportunities:  
Senior School Captains,  
House Captains, House Vice-Captains and Student Representative Council

05

Biennial College musical

06

Community service program

07

Year 12 Formal

## Flexible learning pathways

We pride ourselves on providing a flexible curriculum that offers our senior students as many course options as possible in a small class environment with committed and caring teaching staff. To achieve this, we offer senior students the opportunity to undertake:

- general subjects that contribute to an Australian Tertiary Admission Rank (ATAR) for entry into a tertiary facility<sup>1</sup> or
- a range of Applied Subjects, vocational courses, school-based traineeships or apprenticeships for those who want to pursue a vocational pathway.<sup>2</sup>

### 1 Preparation for Tertiary Admission

Students wishing to undertake university study are required to study up to six tertiary-approved subjects in a bid to receive an ATAR score.

### 2 Preparation for Vocational Training

Students wishing to study at TAFE, enrol in private institutions or undertake an apprenticeship or traineeship can start preparing for this from Year 11 by undertaking TAFE preparation courses and/ or choosing Applied Subjects. Past graduates have received certificate qualifications in a variety of courses such as Childcare, Media and TV studies, Electro Engineering and Plumbing.





Prince of Peace  
Lutheran College



“The teachers know you as an individual, and actively interact with you as much as they can. The community in this school is absolutely incredible. Everyone knows everyone here, and people actually care. If you want a good school that cares about your child as an individual, you can't look past Prince of Peace.”

Year 11 student



## *Career development*

An important part of the Year 10 curriculum is our Careers Development program, where students plan and map their career options. Careers Development takes a holistic approach to help students recognise that to be successful and happy, they need to be proactive and enterprising managers of their own careers, taking an interest in lifelong learning and constructing their future careers with intent and purpose.

To enable Year 10 students to explore possible areas of interest and make an informed choice for their senior phase of learning (Years 11 and 12), they undertake a Short Course in Career Development. During the program students develop their understanding of potential career options and the steps they need to take to set them on the pathway to a carefully constructed career, working to create their Senior Educational and Training (SET) Plan.



## *Pastoral care*

As with the Middle School, the Senior School students have Pastoral Care teachers, Year level coordinators, the Campus Leadership and the College Pastor to guide them in their day-to-day College life. As a reflection of their growing maturity and need to develop their leadership skills, the Senior School (Y10–12) pastoral care classes are formed vertically in house groups, allowing for the development of group relationships and mentoring between students of different year levels. Each year group is led by a Year Level Coordinator who, together with the pastoral care teachers, form the pastoral care team for that group of students. This structure helps build house spirit, encourage leadership and fosters peer-to-peer guidance. It also enables some students to experience parts of their formal schooling with their siblings.



## *Leadership opportunities*

Our approach to student leadership aims to help our students recognise and develop their leadership skills through a range of service-based opportunities which support the College and the broader community. Students are encouraged to develop leadership qualities, build connections across year levels and model caring relationships throughout the College.

Key leadership opportunities at the Senior Campus occur at the following points of a student's school career:

- Senior School and House Captains (mid Y11–mid Y12)
- Student Representative Council (Y7–12)
- the Year 11 Emu Gully leadership camp
- Buddy programs where older students support and mentor younger students
  - Year 1 and Year 12 Buddy program
  - Year 5 and Year 10 Buddy program
  - Year 7 and Year 12 Buddy program

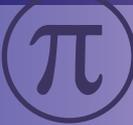


## *Education support*

Support is tailored to individual needs and includes small group and individual support, assignment support and homework or test preparation. This may also include partnering with:

- the College's Vocational Education and Training (VET) department to assist with career planning
- post-school service providers to explore and identify opportunities for work related skills and employment options
- allied professionals (such as occupational therapists and speech pathologists) to ensure an holistic approach to catering for the student's needs.

# Sample Year 11 and 12 subjects

<p><i>The Arts</i></p>		<ul style="list-style-type: none"> <li>• Drama</li> <li>• Music</li> <li>• Extension Music (Year 12 only)</li> <li>• Visual Arts</li> </ul>
<ul style="list-style-type: none"> <li>• Accounting</li> <li>• Business</li> <li>• Legal Studies</li> </ul>		<p><i>Business</i></p>
<p><i>Humanities and Social Science</i></p>		<ul style="list-style-type: none"> <li>• Geography</li> <li>• Ancient History</li> <li>• Modern History</li> <li>• Tourism (Applied)</li> <li>• Social &amp; Community Studies (Applied)</li> </ul>
<ul style="list-style-type: none"> <li>• Spanish (from 2023)</li> <li>• Indonesian</li> </ul>		<p><i>Languages</i></p>
<p><i>Sciences</i></p>		<ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> </ul>
<ul style="list-style-type: none"> <li>• Design</li> <li>• Engineering</li> <li>• Digital Solutions</li> <li>• Industrial Technology Skills (Applied)</li> <li>• Information &amp; Communication Technology (Applied)</li> <li>• Hospitality Studies (Applied)</li> </ul>		<p><i>Technology</i></p>
<p><i>English</i></p>		<ul style="list-style-type: none"> <li>• English</li> <li>• Essential English (Applied)</li> </ul>
<ul style="list-style-type: none"> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> <li>• Essential Mathematics (Applied)</li> </ul>		<p><i>Mathematics</i></p>
<p><i>Health and Physical Educaiton</i></p>		<ul style="list-style-type: none"> <li>• Physical Education</li> <li>• Sport &amp; Recreation (Applied)</li> </ul>
<ul style="list-style-type: none"> <li>• Religion &amp; Ethics</li> </ul>		<p><i>Christian Studies</i></p>

Each year, subject elective lines change to reflect the cohort's individual needs, interests and preferences. In Years 11 and 12, students have the opportunity to study subjects that provide an ATAR (Australian Tertiary Admission Rank) score upon completion of Year 12. Applied subjects enable students to pursue a vocational pathway which can be combined with certificate courses from external providers.

# Extra currciular opportunities



Instrumental music program



Choirs



Ensembles



School bands



Biennial College musical



Lunchtime clubs



Academic extension activities



Sporting teams



Book club



### *Sporting opportunities*

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Senior Campus ensembles include:

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- Contemporary Ensemble
- Senior Contemporary Ensemble
- Wind Quintet
- Percussion Ensemble
- Worship Band



### *School musical*

Every second year, students in Years 6–11 are invited to audition for the College musical. Rehearsals start in Term 4 with performances in Term 2 of the following year. This coming together of superb musical and dramatic talent creates a wonderful end result, with many life lessons learnt and new friendships created along the way.



### *Lunchtime clubs*

Lunchtime clubs give students with similar interests the chance to explore their passions, meet new friends and engage with staff in a different learning setting. Clubs are student focused and may change from year to year to meet demand. Current clubs include GROW (Sustainability Group), Fiction Addiction (Book Club), Chess Club, and Chill Chat and Chocolate (for the ladies).



### *Extension activities*

For those looking for an extra challenge, we offer our students the opportunity to participate in the World Scholar's Cup, OPTIminds, debating and STEM (Science, Technology, Engineering and Math) activities.





A young woman in a school uniform is pointing at a whiteboard in a classroom. The whiteboard has a large drawing of a person on it. The background is a classroom with a whiteboard and a window.

“Prince of Peace has changed my oldest son’s whole outlook on life. He’s happy, achieving well and healthy. He has ambitions to attend university and he is with like-minded high-achieving kids. With three children at the College, I could not be happier with their progress.”

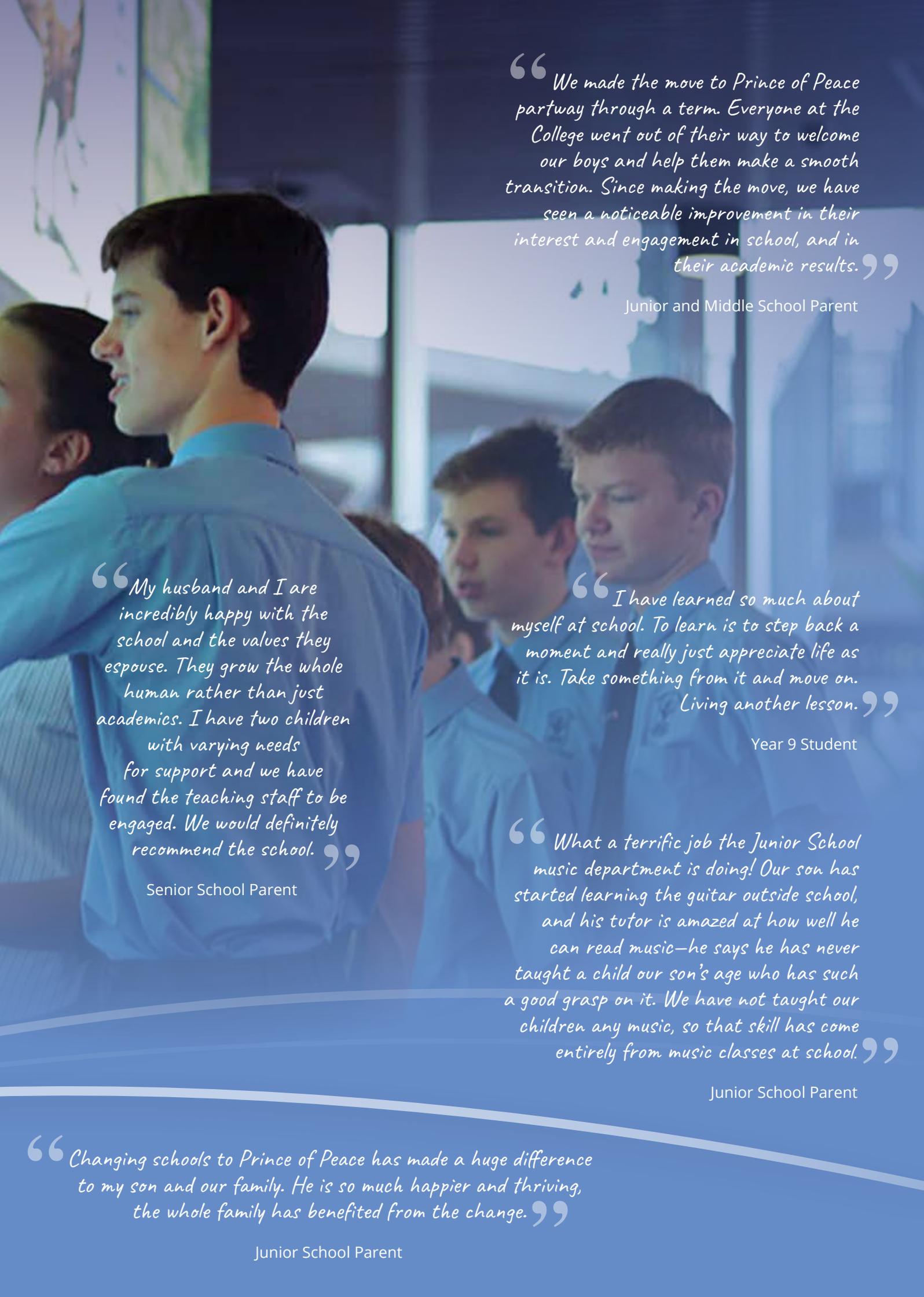
Senior School Parent

“What a difference one school can make! My child now loves coming to school, has settled in well and has made close friends. Thank you Prince of Peace for changing my child’s perception of school. Instead of hating it, she is happy to get dressed and go to school with no tears. As a parent, I could ask for no more.”

Junior School Parent

“Prince of Peace truly understands my children. They inspire them to want to learn, they encourage them to try new things, they talk them through new challenges and they genuinely want to see them graduate confident, happy, and excited for their future. Thank-you to the wonderful staff.”

Senior School Parent



*“ We made the move to Prince of Peace partway through a term. Everyone at the College went out of their way to welcome our boys and help them make a smooth transition. Since making the move, we have seen a noticeable improvement in their interest and engagement in school, and in their academic results.”*

Junior and Middle School Parent

*“ My husband and I are incredibly happy with the school and the values they espouse. They grow the whole human rather than just academics. I have two children with varying needs for support and we have found the teaching staff to be engaged. We would definitely recommend the school.”*

Senior School Parent

*“ I have learned so much about myself at school. To learn is to step back a moment and really just appreciate life as it is. Take something from it and move on. Living another lesson.”*

Year 9 Student

*“ What a terrific job the Junior School music department is doing! Our son has started learning the guitar outside school, and his tutor is amazed at how well he can read music—he says he has never taught a child our son’s age who has such a good grasp on it. We have not taught our children any music, so that skill has come entirely from music classes at school.”*

Junior School Parent

*“ Changing schools to Prince of Peace has made a huge difference to my son and our family. He is so much happier and thriving, the whole family has benefited from the change.”*

Junior School Parent

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### **Junior Campus**

Kindy – Year 6

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### **Senior Campus**

Year 7 – Year 12

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