
REPORTS TO:	Head of Learning Area
KEY RELATIONSHIPS:	Senior Leadership Team, Head of Campus, Head of College
QUALIFICATIONS:	Certificate III or IV in Education Support/Teacher Aide studies or working toward. Current certificate in First Aid (or be willing to gain this certificate). Positive Notice Blue Card/Working with Children Card essential prior to commencement of employment.

MISSION FOCUS

Prince of peace Lutheran College exists to:

Nurture students through quality education in a caring Christ-centered environment, enabling them to fulfill their God given potential and enrich their communities.

CONDITIONS

Salary and related conditions are as per the Certified Agreements of the Lutheran Church of Australia, Queensland District Schools Department, and the School Officers Award, Queensland, Non-Governmental Schools. A document that forms part of the conditions of appointment at the College is the LCA statement: **Lutheran Church of Australia and its Schools.**

ROLE DESCRIPTION

The successful applicant will be expected to:

- Work with individual or small groups of students within the classrooms targeting cognitive, behavioral and social goals of the students' programs.
- Prepare resources for use by students with modified programs.
- Undertake debriefing of students as required.
- Monitor and support individual or small groups of students, withdrawn for study support.
- Collect data for the evaluation of targeted goals and strategies.

KEY AREAS

- Be responsible for the implementation of programs and procedures for children with special needs and learning difficulties under the direction of the Learning Support Coordinator and subject teachers.
- Be an advocate for students with special needs and learning difficulties.
- Participate and co-operate with all staff and act under the direction of the Head of College and senior staff.
- Keep up to date observations and records as required by the Learning Support Coordinator.

DESIRED OUTCOMES

- A learning environment which supports and empowers the target students is developed and maintained.
- Special Needs students having equitable access to all facets of education provided by the school.
- The College's policies and procedures are supported.
- The person works and co-operates with all staff in a positive and collaborative manner.