

Prince of Peace Lutheran College

# Annual Report 2023



Prince of Peace Lutheran College is an independent, co-educational College for students from Kindy to Year 12 which seeks to provide quality Christian education in a caring and supportive environment.

DISCOVER MORE ABOUT OUR COLLEGE COMMUNITY

**85.5%**

OVERALL STUDENT  
ATTENDANCE

**100%**

TEACHER PD  
PARTICIPATION

**29%**

ATAR OF 90+

**29%**

UNIVERSITY EARLY  
ENTRY OFFERS

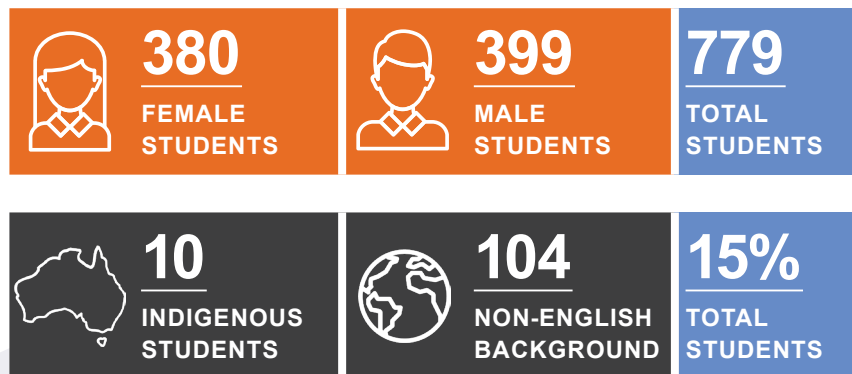


**Head of College** Mr S Hughes | **Council Chair** Mrs S Cook  
**School Contact** Mrs D Cook, Community Development

June 2024

This report has been produced by Prince of Peace Lutheran College to meet reporting obligations of the Queensland and Australian Governments

# Our Students



## 2023 Attendance Rate (%) by Year Level\*

### Prep – Year 6

|      |        |        |        |        |        |        |
|------|--------|--------|--------|--------|--------|--------|
| 85   | 83     | 84     | 80     | 82     | 81     | 84     |
| PREP | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |

### Year 7 – Year 12

|        |        |        |         |         |         |         |
|--------|--------|--------|---------|---------|---------|---------|
| 90     | 88     | 87     | 88      | 90      | 88      | 85.5    |
| YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 | YEAR 12 | OVERALL |

\*The average student attendance rate. Students' attendance at Prince of Peace is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child's absence that day. COVID-19-related absences are included; these may have altered average rates compared to other years.

## Retention Rate (%) Year 10 – Year 12

|      |      |      |      |         |
|------|------|------|------|---------|
| 84   | 106  | 79   | 93   | 89      |
| 2020 | 2021 | 2022 | 2023 | AVERAGE |

## Honouring Relationships

Prince of Peace Lutheran College views bullying and harassment as a serious matter and is managed under the College's Honouring Relationships policy and guidelines.

## Social Climate

- + Pastoral Care programs
- + The Resilience Project
- + Anti-bullying programs
- + Onsite Allied Health services
- + College Chaplain, Counsellor & Defence School Mentor



## Learning Experiences

### Christian Education

- + Regular times for school chapels
- + Class devotions
- + Weekly Christian Studies lessons



### Intensive Literacy

- + Prep - Year 2



### Music

- + Choirs from Year 2 - Year 12
- + Instrumental lessons
- + Vocal ensembles
- + Specialist ensembles
- + Student bands
- + Biannual sub-school musicals
- + Arts Nights performances



### Sport

- + North-West District sport
- + NISSA Primary & Secondary Schools competitions
- + Inter-house swimming, cross-country and athletics carnivals
- + District & Regional School sporting competitions
- + Brisbane out of school competitions for major sports



### Languages

- + Spanish Prep - Year 12
- + Indonesian Year 7 - Year 12



### Camps

- + Yr 2 - 11: Camping program
- + Yr 6: Canberra trip
- + Yr 9: Four weeks (Mt Binga)
- + Yr 11: Leadership (Emu Gully)



# Our Staff



## 110

WOMEN  
ON STAFF

1 Indigenous staff



## 46

MEN  
ON STAFF

0 Indigenous staff



## 100%

TEACHER PD  
PARTICIPATION

## 94

TOTAL TEACHING  
STAFF

## 52

TOTAL NON  
TEACHING STAFF

## 100%

+ TEACHERS REGISTERED  
+ NON-TEACHING WITH BLUE CARD



## \$64,239

INVESTMENT IN  
PROFESSIONAL  
LEARNING (PL)

## 100+

PL DAYS ENGAGED  
WITH BY STAFF IN  
2023

## 97.5%\*

2023 STAFF ATTENDANCE



### Level of Attainment

### Percentage

Masters

9%

Post Graduate Diploma / Certificate

13%

Bachelor Degree

38%

Diploma / Certificate

40%

## Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development program has been compiled to include support and growth in the following three areas:



### Educational

- + Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions
- + QCAA professional development activities to ensure staff knowledge is current
- + Individual Professional Learning Plan (annual)



### Theological

- + Participation in regular worship and spiritual development workshops
- + Staff Professional Development including units from LEAs 'Connect' and 'Equip' programs



### Personal

- + Undertaking the development of a personal folio for Professional Development programs

# Our Community



Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways that parents can assist their children to be successful in their learning journey at Prince of Peace Lutheran College.

## ✓ Voluntary Support

- + Classroom help
- + Library help
- + Fundraising
- + Building assistance
- + Financial gifts
- + Transport
- + Camp helpers
- + Sport coaches
- + Special Lunches

## ✓ Communication

- + Year level newsletters
- + Fortnightly College newsletter
- + SEQTA Engage
- + SeeSaw
- + Parent information booklet
- + Yearbook
- + Prospectus
- + POP app
- + Facebook – College, P&F, library, sport, groups for special activities and tours

## ✓ Class Support

- + Sporting program
- + Swimming program
- + Reading program
- + Excursions and camps
- + Liaising with teachers regarding community facilities and events

## ✓ Participation

- + Class events
- + Open days
- + Special evenings
- + Parent interview evenings
- + Information evenings
- + Sporting carnivals
- + Assemblies
- + Worship services
- + Music and sporting events
- + Special days

## ✓ P&F Activities

- + Meetings are held regularly where parents are able to meet other parents and discuss supporting the College through programs like community events and fundraising to providing the best resources possible



## ✓ Funding

- + Find out more about sources of school funding at: [www.myschool.edu.au](http://www.myschool.edu.au)



**OVERALL STUDENT SATISFACTION**

\*MMG Education Survey results when averaged



**OVERALL PARENT SATISFACTION**

\*MMG Education Survey results when averaged



**OVERALL STAFF SATISFACTION**

\*MMG Education Survey results when averaged

# Our Graduates

9%

PERFECT 'A' RESULTS IN  
ALL SUBJECTS

97%

QCE

29%

WITH EARLY UNIVERSITY  
ENTRY OFFERS

29%

STUDENTS RECEIVING  
A VET QUALIFICATION

5

SAT

*School-based Apprenticeship or Traineeship*

29%

ATAR OF 90+

35%

90+ OUT OF 100 IN  
GENERAL SUBJECT

93%

QTAC OFFERS

60%

ATAR OF 80+

## Post School Institutions of Year 12 QTAC Applicants in 2022:



4%



68%



8%



4%



12%

NAPLAN results are publically available at  
[www.myschool.edu.au](http://www.myschool.edu.au)

### Fields of Study

### Offers

|                             |     |
|-----------------------------|-----|
| Management & Commerce       | 36% |
| Health                      | 16% |
| Natural & Physical Sciences | 16% |
| Creative Arts               | 16% |
| Society & Culture           | 12% |
| Engineering                 | 4%  |

## Next Step Destination Survey 2023

- Conducted March – June 2024
- Year 12 students participated online or via a computer-assisted telephone interview
- Results available in September 2024



Visit our website for more about *Next Steps*